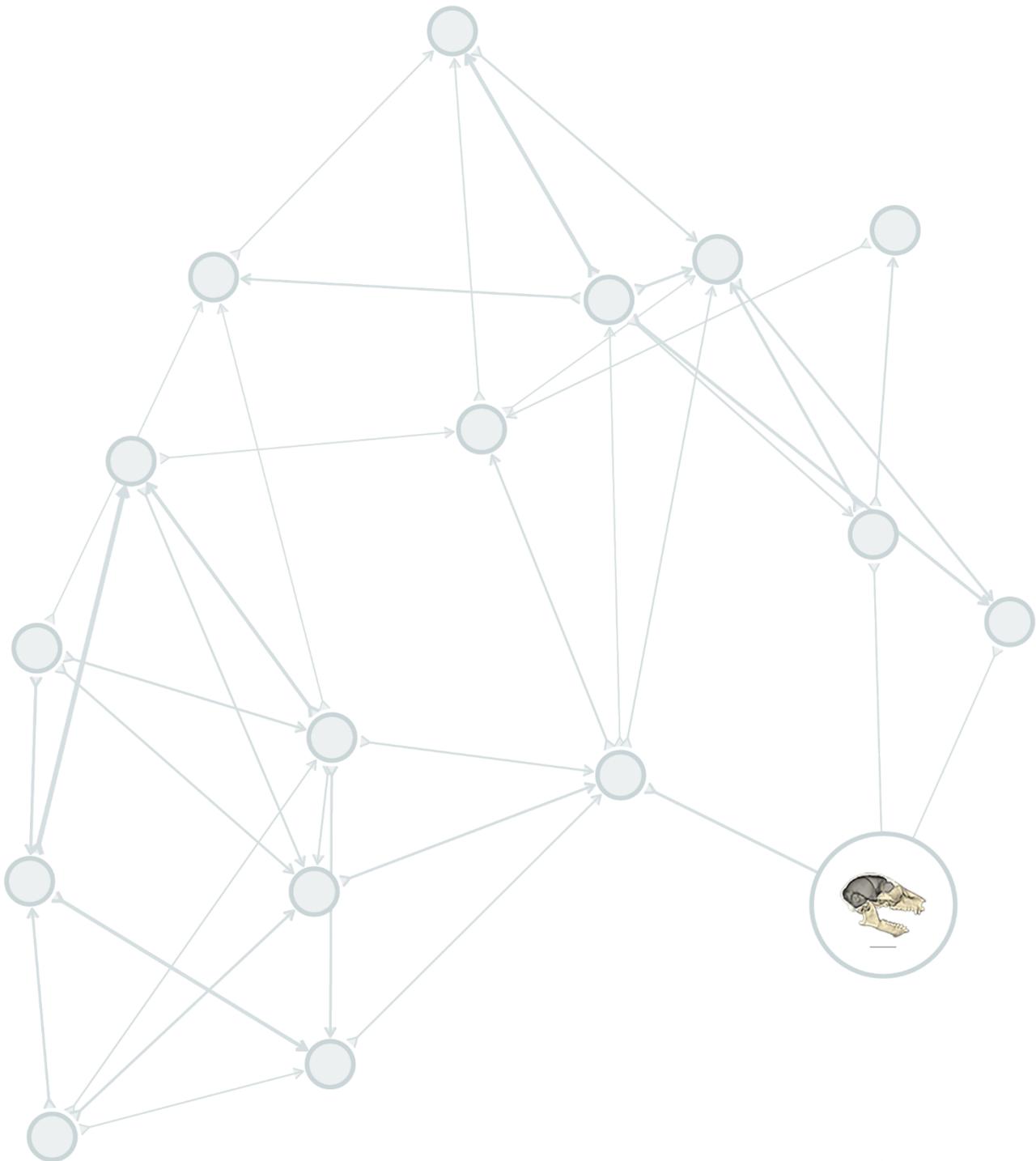


Understanding the Complex Causes of Primate Brain Evolution



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Abstract

Understanding the system of selection pressures and constraints that caused primates to evolve their distinctive brains is key to understanding primates as an order and ourselves as a species. As such, it has been a major goal in Biological Anthropology. However, I argue that the research approach that has traditionally been employed in the field is not capable of producing a realistic understanding of primate brain evolution because it cannot effectively model the complex causal systems that likely underlie it. In this thesis, I describe a new approach to understanding the complex causes of primate brain evolution that I have developed and tested. I demonstrate the effectiveness of this new approach by showing that it has been able to produce the first realistically complex models of the causes of primate brain evolution. These models both challenge our current understanding of primate brain evolution — including the social brain and frugivorous foraging hypotheses — and reveal previously unrecognised patterns, such as a core system of niche variables underlying primate brain evolution and unique systems of selection pressures and constraints operating in different primate clades.

Keywords: brain evolution, primates, allometry, observational-inductive, causal discovery, complex causal models

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NOTE

To enable interactivity, the figures and tables for this thesis are presented in an accompanying website. This can be accessed by following the links in the text (e.g., Figure 2.2.1) or at <https://mkerney.shinyapps.io/UnderstandingPrimateBrainEvolution/>

It is recommended to follow the links in the text, as these may lead to a specific view of a figure or table.

All the figures and tables, along with the code behind them, can also be viewed at <https://github.com/MaxKerney/thesis-materials-and-methods>

1. Introduction

Primates are distinctive for the diversity of brain sizes that they exhibit, which include some of the largest in the animal kingdom (Smaers et al., 2021). Understanding the causes of this diversity is, therefore, fundamental to understanding the primate order. Of course, us human primates also have a more personal motivation for wanting to understand the causes of primate brain evolution: it could help us to understand why we evolved our extraordinary brains that have done so much to shape our world and our experience of it.

But what would an understanding of the causes of primate brain evolution consist of? We can assume two things. The first is that brains are adaptations to the selection pressures and constraints imposed by an animal's niche — broadly defined here as their lifestyle, or what Darwin called their “line of life” (Darwin, 2006, p. 254; Pocheville, 2015) (Box 1.1). Therefore, an understanding of the causes of primate brain evolution will consist of some model of the causal relationships between niche variables and primate brains. The second thing that we can assume, given what we know about natural systems, is that this model will be complex (in the general sense of being multifaceted). It is likely to be complex for at least three reasons.

The first reason why any model of the causes of primate brain evolution is likely to be complex is that niche variables are often complex constructs that will require multifaceted representations in any model (Grace et al., 2012; Grace and Bollen, 2008). An example is “diet”, which can encompass diet composition, breadth, quality, processing requirements, seasonal variation, etc. Another example is “sociality”, which can encompass social system, group size, amount of social interaction, type of social interaction (competitive or cooperative), the mode and complexity of communication, etc.

1 The second reason why any model is likely to be complex is that it is likely to feature many niche
2 variables that are densely interlinked. This is because natural phenomena often emerge from the
3 additive effects of multiple variables or only emerge when variables interact (Hilborn and Stearns,
4 1982). Furthermore, variables could be interlinked by many different types of linear and nonlinear
5 relationships. Many variables have already been suggested to be involved in primate brain
6 evolution, including climate (van Woerden et al., 2014), home range size (Powell et al., 2017),
7 diet (DeCasien et al., 2017), investment in offspring (Powell et al., 2019), and sociality (Dunbar,
8 1998). We can imagine how these variables could be interlinked: climate could affect diet by
9 affecting the availability and distribution of plants and prey, which in turn could affect home range
10 size; diet could affect the energy available to invest in offspring; home range size could affect the
11 number of predators encountered, which could affect the size of social groups needed for
12 defence; and, depending on diet, the size of social groups could affect the size of the home range
13 needed to acquire enough food for all group members.

14 The third reason why any model of the causes of primate brain evolution is likely to be complex is
15 that there is likely to be more than just one model. Primates are so diverse — ranging in size from
16 the tiny mouse lemur (*Microcebus*) to the giant gorilla (*Gorilla*) and inhabiting almost every biome
17 from tropical South American rainforest to snowy Asian mountains — that there are likely to be
18 different systems of selection pressures and constraints acting in different taxa (Logan et al.,
19 2018; Petter and Desbordes, 2013; Smaers et al., 2021; Walker et al., 2006).

BOX 1.1 | BRAINS ARE TOO EXPENSIVE TO BE NONADAPTIVE

Although biological traits can be the product of neutral evolutionary processes such as mutation, recombination, and genetic drift (Kimura, 1991; Lynch, 2007), it is unlikely that brains are. Brains are almost certainly adaptations to positive selection pressures since they are so expensive that they would be quickly selected against if they were not adaptive. Brains impose considerable maternal, developmental, and metabolic costs and may increase vulnerability to extinction:

- Larger brains require extended gestation and lactation periods, increasing maternal energy demands and reducing reproductive rate (Barrickman et al., 2008; Isler and van Schaik, 2009).
- Larger brains require a prolonged maturation period, making young animals more vulnerable and delaying reproduction (Barrickman et al., 2008).
- Brains are metabolically costly to maintain. It has been estimated that primates use over 10% of their resting metabolism for their central nervous system (compared to an average of 5.3% in other vertebrates) (Mink et al., 1981) and that the daily caloric cost of primate brains can be as high as 180 kcal in orangutans and 516 kcal in humans (compared to <5 kcal in rodents) (Herculano-Houzel, 2011a).
- The high maternal energy demands and reduced reproductive rates associated with larger brains may make large-brained primate species less resilient to environmental changes and thus more vulnerable to extinction (Gonzalez-Voyer et al., 2016).

1

2 If this is what an understanding of the causes of primate brain evolution is likely to consist of — a
3 complex causal model (or models) of the niche variables that have imposed selection pressures
4 or constraints on primate brains — then, clearly, we must ensure that when investigating the
5 subject we employ a research approach that is capable of producing such an understanding. My
6 thesis, however, is that the approach that has traditionally been employed is ill-suited to
7 developing complex causal models and thus is unlikely to be able to produce a realistic
8 understanding of the causes of primate brain evolution.

1 The Hypothetico-Deductive Approach

2 The approach that has traditionally been employed is the hypothetico-deductive approach. It is
3 the classic research approach that practically all science students are trained in, and, indeed, it
4 is often regarded as being synonymous with science itself (Barnard et al., 2017; Elliott et al., 2016;
5 Haufe, 2013; Hawkins, 2019; Mahootian and Eastman, 2009). The typical steps of the
6 hypothetico-deductive approach are to: 1) develop, using researchers' knowledge, imagination,
7 and intuition, a hypothetical model to explain the phenomenon of interest; 2) derive testable
8 predictions from this model; 3) assemble the observational data necessary to test these
9 predictions; and 4) test whether the data are consistent with the predictions of the hypothetical
10 model. If they are, then the model can be accepted as being correct until an alternative
11 hypothetical model is found to be a comparable or better fit to the data. This approach has so far
12 been used to develop several hypothetical models of the causes of primate brain evolution,
13 including the frugivorous foraging hypothesis, the social brain hypothesis, and the maternal
14 investment hypothesis.

15 The frugivorous foraging hypothesis posits that primates' brain sizes are caused by the amount
16 of fruit (and other reproductive plant parts such as flowers and seeds) in their diets. Harvey et al.
17 (1980) and Milton (1981) were among the first to suggest that foraging for fruit requires a larger
18 brain than foraging for other resources such as leaves because fruit is spatially and temporally
19 patchy. Frugivorous species therefore need to have a greater capacity to learn and remember
20 the location of food sources, how to navigate to them, and the times when they are available.
21 Gibson (1986) added to this the idea that frugivorous diets also often require extractive
22 processing (e.g., of nuts and seeds) which may also require a larger brain to be able to handle
23 the increased sensorimotor demands. Later, Aiello and Wheeler (1995) offered a very different
24 interpretation of the frugivorous foraging hypothesis — that the amount of fruit in the diet might
25 not cause brain size by acting as a selection pressure, but by acting as an energetic constraint

1 on the size of the brain that can be grown. They suggested that the digestibility of a diet might
2 affect the amount of energy available for brain growth, with a diet composed of larger amounts of
3 highly digestible fruit allowing more energy to be reallocated from digestion to the brain. Whether
4 the amount of fruit in the diet is thought to act as a selection pressure or a constraint, the
5 frugivorous foraging hypothesis has been supported by evidence of positive correlations, both
6 quantitative (e.g., Harvey et al., 1980) and qualitative (e.g., Milton, 1981), between frugivory and
7 brain size across primates, including in a recent large-scale analysis of 140 species (DeCasien et
8 al., 2017).

9 The social brain hypothesis suggests that primates' brain sizes are caused by the complexity of
10 their social groups. It is thought that larger social groups that feature more, and potentially more
11 complex, relationships create a selection pressure for larger brains that can both better manage
12 those relationships and take advantage of the opportunities that they afford (Dunbar, 1998). Jolly
13 (1966) emphasised the opportunities for social learning that are afforded by larger groups, which
14 could allow individuals to acquire valuable knowledge about food sources, tool use, or potential
15 predators. Humphrey (1976) similarly noted the potential benefits of social learning for individuals
16 with the requisite cognitive capacity, but also suggested that social groups might provide
17 opportunities for sufficiently capable individuals to manipulate other group members to their
18 advantage. This idea was further developed by Byrne and Whiten (1988; 1992), who found a
19 qualitative correlation between primates' brain sizes and the rate of observed incidents of tactical
20 deception. The first quantitative support for the social brain hypothesis emerged in the 1990s,
21 when Sawaguchi (1990) and Sawaguchi and Kudo (1990) found that relative brain size and
22 relative neocortex size were positively associated with polygyny in anthropoids, and that relative
23 neocortex size was positively associated with "troop-making" and troop size in prosimians.
24 Dunbar (1992) similarly found evidence of a positive correlation between relative neocortex size
25 and social group size in a sample of primate species, and also between relative brain size and
26 group size (Shultz and Dunbar, 2007).

1 The maternal investment hypothesis suggests that primates' brain sizes are caused by the amount
2 of energetic investment that species can make in the brain growth of offspring, in the sense that
3 low levels of investment will constrain the brain sizes that can develop. Martin (1981, 1996) first
4 brought attention to the costs of growing larger brains that species would have to meet by
5 highlighting the positive association between brain size and energy turnover (as indicated by basal
6 metabolic rate) across vertebrates, an association that has since been corroborated by Isler and
7 van Schaik (2006). Armstrong (1985), too, suggested that growth of metabolically expensive
8 neural tissue must be matched by increases in energy supply. As well as direct energy
9 investments, later researchers have suggested that primate mothers must also invest more in
10 terms of extended gestation and lactation periods in order to grow larger-brained offspring.
11 Barrickman et al. (2008), for example, presented evidence of a positive correlation between
12 neonatal brain size and gestation length across a sample of 27 primate species, while Barton and
13 Capellini (2011) also found a positive correlation between post-natal brain growth and lactation
14 duration across 128 mammals species.

15 Although they have achieved prominence in the literature, it is nevertheless clear that these three
16 hypothetical models provide unrealistically simple explanations of primate brain evolution. They
17 each involve only one niche variable (amount of fruit in the diet, social complexity, maternal
18 investment) that is seen to have a direct and linear effect on brain evolution, and each model is
19 generally assumed to apply universally across primates. The developers of these hypothetical
20 models would likely be the first to admit that the real causal mechanisms underlying primate brain
21 evolution are more complex than their models depict (e.g., Dunbar and Shultz, 2017), but they
22 have been constrained by the hypothetico-deductive approach's inherently limited ability to model
23 complex natural systems.

1 Limitations of the Hypothetico-Deductive Approach

2 The hypothetico-deductive approach's limited modelling ability is due, first and foremost, to its
3 reliance on human cognitive abilities. The initial step of developing a hypothetical model relies on
4 researchers' knowledge, imagination, and intuition. However, human knowledge, imagination and
5 intuition are limited, especially when it comes to complex systems.

6 We are far from omniscient of the complexities of nature. In the case of primate brain evolution,
7 researchers have little pre-existing knowledge of all the variables that may be relevant, how they
8 may interact, and how variables and their interactions might change in different taxa. They
9 therefore lack the information necessary to develop realistically complex hypothetical models to
10 test.

11 Limitations in knowledge cannot be made up for by imagination since imagination is constrained
12 by pre-existing knowledge. Imagination works by assembling objects stored in memory into novel
13 combinations (Vyshedskiy, 2019), so having limited knowledge also limits researchers' ability to
14 imagine realistically complex hypothetical models.

15 Finally, human intuition tends towards oversimplification. For the sake of efficiency, humans, like
16 other animals, have evolved to use simplifying heuristics, or rules of thumb, when tackling
17 cognitive tasks (Hutchinson and Gigerenzer, 2005; Johnson et al., 2013). These serve us well in
18 day-to-day life but are prone to error when used for academic tasks such as hypothesis
19 development. Two particularly problematic heuristics in this context are satisficing and social
20 learning.

21 Satisficing is the heuristic that "the first reasonable solution is good enough" (Heuer, 2010). In the
22 context of hypothesis development, this creates a tendency to fixate on the first reasonable
23 hypothetical model that is developed (which, because of limited knowledge and imagination, is

1 inevitably a simple one) rather than systematically enumerating all the possible complex
2 hypothetical models.

3 While social learning encompasses many nuanced sub-heuristics, or social learning strategies
4 (Hoppitt and Laland, 2013, pp. 196–234), it can be broadly summarised as the heuristic that
5 “other people probably have the right idea, so copy them”. This creates a tendency to orbit and
6 only incrementally build upon existing ideas in the literature rather than explore the entire space
7 of complex possibilities.

8 As well as its reliance on human cognitive abilities, another limitation of the hypothetico-deductive
9 approach is the statistical methods that it is based around. Regression methods are typically used
10 to test the predictions of hypothetical models, but these methods impose restrictions on the
11 complexity of the predictions that can be tested and therefore on the models that can be
12 developed.

13 Generally, regression methods can only handle a small number of variables, otherwise they
14 encounter issues of collinearity (Johnston et al., 2018), and variables usually cannot be of mixed
15 types (i.e., continuous and factor). These methods also typically assume linear relationships
16 between variables and only have limited ability to test for nonlinear relationships by including pre-
17 specified polynomial terms. They can also only test for direct, and not indirect, relationships
18 between variables. Perhaps most significantly, standard regression methods cannot directly test
19 for causal relationships, only correlations. As a result, they can only ever provide correlational
20 evidence to support hypothetical models, which — given the risk of spurious correlations (see
21 <http://tylervigen.com/spurious-correlations>) — means that these methods cannot reliably
22 establish causal models. More sophisticated methods such as path analysis and structural
23 equation modelling (SEM) can be used to mitigate some of these issues (Grace et al., 2015;
24 Shipley, 2016; von Hardenberg and Gonzalez-Voyer, 2014). Path analysis and SEM can, for
25 instance, incorporate many variables, test for both direct and indirect relationships, and can

1 directly test for causal relationships. However, they still assume linear relationships and still rely
2 on researchers' abilities to develop hypothetical models to test.

3 Indeed, these two limitations of the hypothetico-deductive approach — human cognitive abilities
4 and restrictive statistical methods — are mutually reinforcing. Restrictive statistical methods
5 encourage simplistic thinking and the development of simple hypothetical models, and the testing
6 of simple hypothetical models perpetuates the use of restrictive statistical methods.

7 Even if the hypothetico-deductive approach was better able to model complex systems, it would
8 be an inefficient and unreliable way of doing it. The approach relies on the repeated testing of
9 alternative hypothetical models to converge on an accurate model, but for complex natural
10 systems involving many variables there are many potential hypothetical models that would need
11 to be tested. Assuming that the real system involved just five variables, there would be over one
12 million possible models of the causal relationships between them (Shipley, 2016, p. 223). Even if
13 most of these could be immediately discounted as implausible, many models would still remain
14 that would need to be tested manually. Doing so would take considerable time, especially since
15 in practice alternative models are typically developed and tested in separate publication cycles.
16 Furthermore, due to the human cognitive limitations mentioned before, as well as practical issues
17 around research funding and publication, there is no guarantee that all the possible hypothetical
18 models would ever be developed and tested (Betini et al., 2017; Haufe, 2013).

19 Although the hypothetico-deductive approach is ill-suited to modelling complex systems such as
20 those that likely underlie primate brain evolution, there is another approach available that is better
21 suited to this task: the observational-inductive approach.

22 The Observational-Inductive Approach

23 Whereas the hypothetico-deductive approach is a “top-down” approach, in that it starts with a
24 hypothetical model and tests whether it is a good fit to observational data, the observational-

1 inductive approach is “bottom-up”, in that it starts with observational data and builds a model
2 directly from it (Mahootian and Eastman, 2009). In its modern computerised form, the steps in
3 the observational-inductive approach are: 1) assemble data on all variables potentially relevant to
4 the phenomenon of interest; 2) computationally search this data set for patterns indicating causal
5 relationships between variables; 3) provisionally accept the model of causal relationships that this
6 search produces as the best explanatory model, subject to validation using other methods and
7 until more data become available to develop a more accurate model.

8 Although its modern computerised incarnation may be relatively new, the observational-inductive
9 approach *sensu lato* has just as long a history of use in the natural sciences as the hypothetico-
10 deductive approach. Indeed, in the form of natural history observation — *à la* von Humboldt
11 (1769–1859), Darwin (1809–1882), and Wallace (1823–1913) — it is what evolutionary biology
12 was founded upon (Elliott et al., 2016; “Humboldt’s legacy,” 2019; Kell and Oliver, 2004;
13 Tewksbury et al., 2014; Willson and Armesto, 2006). Its modern computerised form has
14 developed over the last thirty years and has been applied successfully in many fields, including
15 genomics, ecology, epidemiology, space physics, clinical medicine, and neuroscience (Bielczyk
16 et al., 2018; Glymour et al., 2019b).

17 Advantages of the Observational-Inductive Approach

18 The first reason why the observational-inductive approach is better suited than the hypothetico-
19 deductive approach to modelling complex systems is that it does not rely on researchers’ abilities
20 to specify models. Researchers still have the more minimal responsibility of identifying potentially
21 relevant variables to input, but thereafter computerised methods can find whatever relationships
22 exist in the data regardless of whether they are something that researchers could have conceived.

23 Because these computerised methods need to be amenable to finding whatever relationships
24 may exist in real-world data sets, they are designed to impose minimal restrictions compared to
25 traditional statistical methods. They can accommodate a practically arbitrary number of variables

1 and variables of mixed types; they can find nonlinear and indirect relationships; and, crucially,
2 they can directly infer causal relationships from data (Glymour et al., 2019a; Hochachka et al.,
3 2007).

4 Finally, computer automation means that modelling using the observational-inductive approach
5 can be systematic, fast, and comprehensive.

6 Project Goal

7 The goal of my project was to develop and test an implementation of the observational-inductive
8 approach that could be used to investigate the causes of primate brain evolution. This
9 implementation was not intended to produce a definitive understanding of the complex causes of
10 primate brain evolution but provide an initial proof-of-concept of the potential of the observational-
11 inductive approach to bring us closer to such an understanding.

12 The following chapters describe the different steps of the implementation that I developed and the
13 results that it produced. Chapters 2 and 3 describe how I assembled a large set of data on primate
14 brain evolution and niche variables to analyse. I then conducted a computational search for causal
15 relationships in this data set in two stages. First, the data set was searched for correlations
16 between variables (described in Chapter 4) to identify which variables are related at all. Then the
17 resulting correlation models were searched for specific patterns of correlation that indicate how
18 variables are causally related (described in Chapter 5). This process produced complex causal
19 models of primate brain evolution of the sort envisioned at the beginning of this chapter — the
20 first produced in the field. As a final step, I compared the different causal models to identify any
21 recurring patterns that could provide a deeper understanding of primate brain evolution
22 (described in Chapter 6). I conclude the thesis by discussing the extent to which my
23 implementation of the observational-inductive approach was able to produce a more realistic
24 understanding of the causes of primate brain evolution and how it could be further developed.

2. Data I: Allometric Grades

There are many ways in which primate brains can evolve. Brain evolution can involve changes in brain shape (Heuer et al., 2019; Sansalone et al., 2020); changes in the presence and size of different substructures (Smaers et al., 2017; Smaers and Vanier, 2019); changes in neuronal connectivity (Ardesch et al., 2019); changes in the number and ratios of different cell types (Herculano-Houzel, 2011b); changes in neuromodulatory systems (Agnati et al., 2010); changes in patterns of brainwave oscillation (Anderson, 2014, pp. 110–111); and changes in gene expression (Khrameeva et al., 2020; Sousa et al., 2017). However, data on such fine-grain aspects of primate brain evolution are currently only available for a few model species — too few for a primate-wide analysis (though this is changing, see Milham et al., 2018; Navarrete et al., 2018). Therefore, as alluded to at the beginning of the previous chapter, in this project I focussed on investigating the diversity of brain size that has evolved in the primate order (Box 2.1). The first step of my implementation of the observational-inductive approach was to acquire some measure of primate brain size that could become the dependent variable in subsequent analyses. There are several measures of brain size that have precedent in the literature, including absolute brain size, encephalisation, and brain-body allometry.

Box 2.1 | WHAT DOES BRAIN SIZE MEAN?

Brain size is often assumed to reflect general cognitive ability or “intelligence”. However, there is no clear correlation (Deacon, 1990; Fichtel et al., 2020; Logan et al., 2018). Many organisms without large brains exhibit what most would regard as intelligent behaviour. For example, bees learn which flowers are the most profitable to visit, and at what times of day, and adjust their foraging behaviour accordingly (Chittka, 2017); ants engage in both arable and pastoral farming (McGhee, 2011, pp. 223–228); and predatory salticid spiders take elaborate detour routes to ambush their prey (Barrett, 2015, p. 61). Intelligent behaviour is even found in organisms with no brain at all. Some bacteria apparently engage in pack hunting (Berleman and Kirby, 2009); slime molds can navigate complex environments (Reid et al., 2012); and plants act in ways that are self-aware (Calvo Garzón and Keijzer, 2011).

What brain size seems to reflect more specifically is the capacity for physiological regulation and behavioural flexibility. The organisms described above do not need large brains because their bodies and the niches that they inhabit are relatively simple. Consequently, they have limited need for a centralised organ such as the brain to coordinate physiological systems in the performance of behaviour and they can often leverage regularities in their environments to evolve non-neural, embodied solutions to cognitive tasks (Barrett, 2015; Keijzer et al., 2013; Sterling and Laughlin, 2017). For instance, salticid spiders evolved a particular sensorimotor coupling between their eyes and their legs that exploits the regular occurrence of horizontal surfaces in their environment to produce their sophisticated stalking behaviour (Barrett, 2015, pp. 61–70). Similarly, slime molds have evolved sensors that detect contact with the slime that they reliably leave in their environments, enabling them to avoid areas that they have previously explored and try new paths instead (Reid et al., 2012).

However, when bodies become more complex there is a greater need for centralised coordination, and when niches become more complex and variable embodied cognitive systems are not flexible enough to produce adaptive behaviour. In these situations, larger brains provide greater capacity to effectively manage physiology and greater capacity to learn and store in memory an arsenal of mental models that enable an organism to respond adaptively to myriad situations (Anderson, 2014; Godfrey-Smith, 2017; Keijzer et al., 2013; Sterling and Laughlin, 2017). The more complex the body and niche, the larger brains need to be.

Therefore, in studying the evolution of brain size in primates, we are not so much studying the evolution of “intelligence” but more the evolution of primates’ capacity for physiological regulation, learning, and memory. This is underscored by the fact that primate brain size has been shown to be mainly a product of the size of the cortico-cerebellar system, a system particularly involved in learning and memory (Benagiano et al., 2018; Smaers et al., 2018; Smaers and Vanier, 2019).

1 Although absolute brain size has been used in some studies (e.g., Deaner et al., 2007; Marino,
2 2006), it has a serious limitation when it comes to studying brain evolution, in that it is confounded
3 by the allometric scaling relationship between brain size and body size — the fact that brain size
4 can vary simply because of variation in the overall size of animals (Gilbert and Jungers, 2017).
5 Just as larger animals will have larger hearts and livers than smaller animals simply as a product
6 of their overall larger body size, so too will they have larger brains (Jerison, 1973, p. 57). By not
7 taking overall body size into account, a measure of absolute brain size makes it impossible to
8 specifically identify — and therefore study — brain evolution in isolation from the evolution of
9 overall size, making it an unsuitable measure to use in this project. What is needed to study brain
10 evolution is a measure of brain size relative to body size.

11 Attempts to quantify relative brain size began in the 19th century, particularly with the work of Snell
12 (1891) and Dubois (1897), who introduced the idea that relative brain size could be represented
13 by deviations away from the “baseline” allometric relationship between brain size and body size.
14 If a species’ brain size is larger than that expected from the baseline brain-body allometry alone,
15 then this could be interpreted as the species having evolved a relatively larger brain size, whereas
16 if a species’ brain size is smaller than expected this could be interpreted as the species having
17 evolved a relatively smaller brain size. Because such deviations were assumed to isolate brain
18 size evolution from the evolution of body size they came to be known as measures of
19 “encephalisation” (Harvey and Krebs, 1990). Although the principle has remained the same, the
20 methods for quantifying brain size deviations and encephalisation have changed in the century
21 since Snell and Dubois. Originally, brain size deviations were calculated by manually fitting a
22 theoretically derived allometric regression line to a sample, for instance one that featured a $2/3$
23 scaling relationship (derived from theories of body surface area scaling) or a $3/4$ relationship
24 (derived from metabolic theory), and the differences between the brain size values estimated from
25 this line and species’ observed brain sizes were calculated (Deacon, 1990; Harvey and Krebs,
26 1990; Jerison, 1973, p. 49). However, more recent studies have taken advantage of

1 developments in statistics to use quantitative line-fitting methods to establish the most appropriate
2 baseline brain-body allometry to calculate deviations from for any given sample (Harvey and
3 Krebs, 1990). Early studies also tended to quantify deviations from brain-body allometry in terms
4 of a ratio of the observed brain size of a species relative to the brain size expected for them from
5 the allometry, a measure known as the Encephalisation Quotient (EQ) (Jerison, 1973, p. 61).
6 However, more recent studies have typically favoured quantifying brain size deviations in terms
7 of the absolute residual deviation between species' observed brain sizes (log-transformed for the
8 allometric regression) and those estimated from the fitted allometry (e.g., Shultz and Dunbar,
9 2007), a measure which is in fact equivalent to log-transformed EQ (Gilbert and Jungers, 2017).

10 The methods typically used to calculate encephalisation, and measures of encephalisation
11 themselves, do have a major issue, though: they do not take into account or represent the fact
12 that brain-body allometries themselves evolve (both in terms of the intercept and slope of the
13 allometry) and are indeed relatively labile over evolutionary time scales (Frankino et al., 2005;
14 Ksepka et al., 2020; Smaers et al., 2021; Stillwell et al., 2016; Voje et al., 2014). From a methods
15 standpoint, failing to account for the evolution of allometry means that species' encephalisation
16 values are at risk of being invalid if they were calculated from a single global allometry for a sample
17 when in fact different allometries evolved in and apply to different subgroups of the sample
18 (Harvey and Krebs, 1990; Smaers et al., 2021). Indeed, species' levels of encephalisation could
19 be grossly under- or overestimated. But even if the evolution of multiple allometries was
20 accounted for in the calculation of encephalisation measures to ensure that species' values were
21 accurate, encephalisation measures still do not capture any information that would allow one to
22 investigate why particular brain-body allometries evolved in the first place — why particular
23 “baseline” brain sizes for given body sizes should exist, and why these should vary between
24 taxonomic groups. Given that brain-body scaling relationships ultimately determine most of the
25 variation in brain sizes between species (Wartel et al., 2019), the greatest part of understanding

1 primate brain evolution would seem to lie in understanding why these allometries evolved, rather
2 than understanding relatively minor deviations from them.

3 As a solution to the issues with encephalisation measures, Smaers et al. (2021) have recently
4 proposed that brain-body allometries themselves should be used as measures of brain evolution.
5 The authors suggest that if species are categorised into grades that exhibit distinct brain-body
6 allometries, then these grades provide a categorical measure of the macroevolution of relative
7 brain size. Differences between the grades in terms of allometric intercept would represent the
8 evolution of different mean relative brain sizes in species in the different grades, while differences
9 in allometric slope would represent the evolution of different scaling relationships between relative
10 brain size and body size among the species within each grade (Shingleton and Frankino, 2012;
11 Veà and Shingleton, 2021). While such a brain-body allometry-based measure is focused on the
12 macroevolutionary scale, precluding the study of individual species' brain evolution, it does
13 overcome the issues with the other measures of brain evolution discussed above, arguably
14 making it the best measure of brain evolution currently available. For this reason, this is the
15 measure of brain evolution that I decided to use as the dependent variable in my project.

16 Unhelpfully, both encephalisation measures and measures of brain-body allometry are often
17 referred to generically in the literature as measures of relative brain size, which can make it
18 unclear as to which measure is being used in a study. To avoid ambiguity in the rest of this thesis,
19 I will use the following terminology. I will use Encephalisation Quotient (EQ) to refer to a measure
20 of encephalisation that is derived from ratios; logEQ to refer to a measure of encephalisation that
21 is derived from residuals; and allometric relative brain size (aRBS) to refer to both the mean
22 relative brain size of species in an allometric grade or clade, as represented by an allometric
23 intercept (grade/clade aRBS), and also the relative brain sizes of species within a grade that scale
24 with body size in accordance with an allometric slope (species aRBS).

1 In publishing their ideas on using brain-body allometry as a measure of brain evolution, Smaers
2 et al. (2021) presented a categorisation of mammal species — including primates — into different
3 allometric grades, providing a categorical variable that could be used in a study of primate brain
4 evolution. However, this data was not available at the time that I was assembling my data set, so
5 in order to obtain a categorisation of primate species into allometric grades to use as the
6 dependent variable in my project, I had to conduct my own allometric analyses.

7 Materials & Methods

8 Data

9 I gathered data on species' mean brain size (Endocranial Volume, ECV) and body size (body
10 mass) for the allometric analyses primarily from Powell et al. (2017). This is the most
11 comprehensive and high-quality source of ECV and body mass data currently available for
12 primates. Most of the Powell et al. (2017) data were gathered directly from museum specimens
13 of adult animals, multiple specimens were sampled per species, and wild-caught specimens were
14 favoured. Also, when they calculated the mean brain and body sizes for species, Powell et al.
15 (2017) only used data from female specimens if species were sexually dimorphic (which they
16 defined as having >10% size difference) to avoid unrealistic mean values being derived from
17 divergent male and female samples.

18 I supplemented the Powell et al. (2017) data with data from Smaers et al. (2021, but unpublished
19 at the time), Myhrvold et al. (2015), and Kamilar & Cooper (2013). When incorporating these
20 other data, I followed Powell et al. (2017) by only including data derived from female specimens
21 for sexually dimorphic species. The data from Smaers et al. (2021) included data for 25 fossil
22 species whose ECVs had been measured from actual or virtual endocasts and whose body sizes
23 had been estimated from craniodental or postcranial measurements using predictive equations
24 built from extant samples (for details, see the references cited in Smaers et al., 2021). Although

1 these fossil species could not be included in later analyses in the project (because there are no
2 data available on their niches), including fossil species in allometric analyses can help to improve
3 their accuracy (Ho and Ané, 2014; Slater et al., 2012).

4 To mitigate the possibility of errors in my data set — which could have been introduced during
5 the assembly process or been present in the original sources — I cross-checked the brain and
6 body size values for each species against the morphological description of the species given in
7 Mittermeier et al. (2013), an authoritative reference on primates. My final set of brain and body
8 size data can be viewed in Table 2.1.1.

9 In addition to the brain and body size data, the allometric analyses required data on the
10 phylogenetic relationships between species in order to identify when and where on the primate
11 evolutionary tree grade shifts occurred. For this, I used the primate branch of the mammal
12 phylogeny developed by Smaers et al. (2018) from Faurby & Svenning's (2015) mammalian
13 supertree.

14 Data Set Evaluation

15 COVERAGE

16 Together, the brain and body size data and phylogeny cover 192, or 37.8%, of the 508 extant
17 primate species recognised at the time that I assembled the data set (“Integrated Taxonomic
18 Information System (ITIS),” n.d.) (Figure 2.1.2). Of the 80 recognised genera, 71 are covered.
19 The mean coverage of each genus is 55%, though the standard deviation is 35.6%, showing that
20 there is considerable variation in coverage.

21 Twenty-five genera have 100% coverage with, in general, the subfamily Hominae and family
22 Lemnridae being particularly well sampled. Consequently, any results from the allometric analyses
23 that pertain to these taxa can be interpreted with relatively high confidence.

1 Nine genera, however, have 0% coverage. *Mico*, *Ptilocolobus*, and *Tarsius* are particularly
2 significant here because in absolute terms they are missing coverage for 14, 17, and 11 species,
3 respectively (42 species between them). *Pithecia*, *Microcebus*, and *Plecturocebus* also have
4 notably low coverage: 6.3%, 8.3%, and 13.6%, respectively. In absolute terms, *Pithecia* is missing
5 data for 15 species, *Microcebus* 22 species, and *Plecturocebus* 19 species (56 species between
6 them).

7 Furthermore, low coverage appears to be clustered in specific taxa, for instance the Pitheciidae
8 and Cheirogaleidae families. I confirmed this by testing for phylogenetic signal in the missing
9 coverage. I aligned my data set with a taxonomic tree of all 508 recognised primate species that
10 I built using the Taxize R package (Chamberlain and Szöcs, 2013). I then used the `miss.phylo.d`
11 function from the `sensiPhy` package (Paterno et al., 2018) to binary code the data set: 1 if data
12 were missing for a species, 0 if they were not. The function then calculated the D statistic (Fritz
13 and Purvis, 2010), a measure of phylogenetic signal in binary data. The test showed that the
14 distribution of the gaps in coverage is indeed nonrandom — i.e., significantly different from
15 random ($p < 0.001$). In fact, the D value is 0.61, which suggests that the gaps in coverage exhibit
16 a moderate phylogenetic signal (the value is about mid-way between 0, indicating a full Brownian
17 motion distribution, and 1, indicating an entirely random distribution). It may be that particular
18 taxa were under-sampled in the literature because they possess certain traits that make them
19 more difficult to gather data on (Garamszegi and Møller, 2011; González-Suárez et al., 2012).
20 For instance, the Cheirogaleidae are all small (they are the smallest strepsirrhines), solitary, and
21 nocturnal (Fleagle, 2013, p. 58). Whatever the reason, any results pertaining to these under-
22 sampled taxa should be interpreted cautiously, as improved samples could affect the allometric
23 regressions for these groups.

DISTRIBUTIONS

Brain and body size data must be log-transformed for allometric regression analyses, to linearise the relationship between them (Vea and Shingleton, 2021). Histograms and QQ plots of the log-transformed data show that the data only deviate slightly from normality (Figure 2.1.3) (Zuur et al., 2010). Such minor deviations from normality would be unlikely to affect the analyses since linear regressions are reasonably robust against violations of the normality assumption (Mundry, 2014, p. 139).

Both variables, even after transformation, exhibit a small number of both low and high global outliers (Figure 2.1.3, *Bottom panel*). Again, though, such global outliers would be unlikely to affect the allometric analyses since, in order to identify shifts between groups, the analyses are conducted locally within groups rather than across the whole sample.

Allometric Analyses

To identify shifts in brain-body allometry between different primate grades — signified by shifts in the intercept and slope of allometric regressions — I used an Ornstein-Uhlenbeck (OU) modelling approach.

OU models depict species on an adaptive landscape, clustered around particular adaptive peaks that represent optimal trait values (Nunn, 2011, pp. 103–104; O'Meara and Beaulieu, 2014, pp. 381–393). They can be used to infer whether grade shifts in trait values occurred during the evolution of a taxon by testing whether a sample is best described as being clustered around a single adaptive optimum or multiple optima. An OU model specifying a single optimum and an OU model specifying multiple optima can be fitted to species' data, and if the multi-optima model is a better statistical fit, then it can be inferred that grade shifts to different optimal trait values probably occurred in that taxon. Similarly, OU models can be used to infer when and where on a phylogenetic tree grade shifts took place. Different models specifying different locations for shifts

1 can be fitted to the data, and the best fitting model can be taken to describe the most likely
2 evolutionary history (e.g., Ksepka et al., 2020; Smaers et al., 2021).

3 Historically, OU models could only be used to infer grade shifts in traits with single values, making
4 them unsuitable for inferring shifts in complex traits such as brain-body allometry which has more
5 than one value associated with it (intercept and slope) (Uyeda et al., 2017). Also, models had to
6 be fitted manually by researchers according to particular pre-specified hypotheses, with all the
7 associated issues of the hypothetico-deductive approach that I discussed in Chapter 1. More
8 recently, methods were developed to automatically find the best-fitting OU model for a data set
9 using a more observational-inductive approach, but these methods could still only be used for
10 traits with single values (O'Meara and Beaulieu, 2014, pp. 384–387). However, the most recent
11 methodological innovation has now made it possible to fit OU models for bivariate traits using an
12 observational-inductive approach.

13 The new method is called Ornstein-Uhlenbeck reversible jump Markov Chain Monte-Carlo
14 (OURJMCMC) (Uyeda et al., 2017; Uyeda and Harmon, 2014). OURJMCMC automatically explores
15 all possible specifications and placements of bivariate trait optima on a phylogeny and converges
16 on the most likely scenario to have occurred given species' observed trait values. This is the
17 method that I used for my analyses to identify shifts in brain-body allometry in primates.

18 OURJMCMC ANALYSES

19 Being a Bayesian method, OURJMCMC accepts a prior to help reduce the space of possible
20 optima that it needs to explore. As a prior for the range of allometric intercept and slope values
21 that might plausibly have evolved in primates, I calculated 80% confidence intervals for standard
22 deviations of intercept and slope values in my sample of species, following Smaers et al. (2021,
23 but unpublished at the time). I used phylogenetic generalised least squares (pGLS) to calculate
24 allometric regressions for my whole sample and six subsamples of major taxonomic groups
25 (Lemuriformes, Lorisiformes, Platyrrhini, Cercopithecinae, Colobinae, and Hominoidea). I then

1 used the intercept and slope values from the whole sample regression (which are effectively the
2 mean intercept and slope values for the sample) and the maximum intercept and slope values
3 from across the subgroup regressions to calculate the standard deviation of intercepts and slopes
4 at an 80% confidence level, following Smaers et al. (2021) (intercept SD = (maximum intercept –
5 mean intercept) / 1.28 ; slope SD = (maximum slope – mean slope) / 1.28).

6 For the OUrjMCMC analysis itself, I developed tuning parameters for 10 Markov chains before
7 running them in parallel for 3 million iterations each, again following Smaers et al. (2021, but
8 unpublished at the time). Even using a prior to reduce the search space, OUrjMCMC analyses
9 are computationally demanding, and the analysis took approximately 48 hours to run on a 32-
10 core computer. Afterwards, the first 30% of each chain was discarded as burn-in before the
11 results from all the chains were combined. For every grade shift that it infers, OUrjMCMC provides
12 the posterior probability of the shift being valid, allowing unlikely shifts to be filtered out. I set a
13 relatively inclusive threshold of 0.05 posterior probability and disregarded any proposed shifts
14 with a lower probability than that. All of the allometric analyses were carried out in R (R Core
15 Team, 2020). The code for the OUrjMCMC analyses can be viewed in the script 01-
16 OUrjMCMC.R.

17 PANCOVA ANALYSES

18 OUrjMCMC is a new method and still has potential for further development. Currently, it is
19 relatively susceptible to Type I and Type II errors. It may suggest grade shifts that are obviously
20 incorrect or not suggest grade shifts that obviously occurred. Also, the method currently does not
21 indicate the nature of the grade shifts that it infers — in this case, whether a shift involved a
22 change of allometric intercept, slope, or both. As a solution to these issues, I followed the
23 approach of Smaers et al. (2021, but unpublished at the time) of conducting phylogenetic Analysis
24 of Covariance (pANCOVA) analyses (Smaers and Rohlf, 2016) on the results of the OUrjMCMC
25 analysis. By translating the grades proposed by OUrjMCMC into groupings of species in a

1 pANCOVA, I could test whether groups were in fact significantly different, and in what way, and
2 screen for Type I and Type II errors.

3 I began by plotting the allometries for the different grades proposed by OURjMCMC and visually
4 inspected these to see if any grade specifications seemed erroneous. For instance, if a proposed
5 grade's allometry featured clearly distinct clusters of species this might indicate that multiple
6 allometric grades should have been proposed instead of just one. Alternatively, if the allometries
7 for different grades overlapped substantially this might indicate that only one grade should have
8 been proposed instead of several. In suspicious cases such as these, I specified alternative group
9 memberships for species (either splitting grades or merging them) and tested these alternative
10 model specifications using pANCOVA. If the alternative model was found to be a better fit to the
11 data, then I accepted this model in preference to the original OURjMCMC model. For example,
12 OURjMCMC originally proposed that the cercopithecines and gibbons belonged to separate
13 grades. However, visual inspection of the plotted allometries for these grades showed that they
14 overlap substantially, suggesting that they may in fact constitute a single grade. I specified an
15 alternative grouping for the taxa in these grades, merging the two grades together into one, and
16 tested this alternative model using pANCOVA. The alternative model was found to be a
17 significantly better fit than a model with the original OURjMCMC specification (or rather, the
18 original model was not found to be a significantly better fit than the alternative model; $F_{16,15} = 2.28$,
19 $p = 0.133$; L.Ratio = 3.08, $p = 0.0791$, $AIC\Delta = 1.08$, $AICw = 0.368$) and so I treated the
20 cercopithecines and gibbons as belonging to the same allometric grade for the rest of the project.

21 In a similar way, I specified and tested alternative models to establish whether grades were
22 significantly different in terms of their intercepts, slopes, or both. For instance, to check whether
23 two grades differed in terms of intercept, I specified and tested an alternative model in which they
24 were considered to have the same intercept. If this alternative model was a worse fit to the data
25 than the original model, then I concluded that the two grades did indeed differ in terms of intercept.

1 Finally, pANCOVA allowed me to validate the final model of grade shifts that I attained. I tested
2 the final model against a null model specifying no grade shifts and a model specifying only shifts
3 in intercept and statistically confirmed that primate brain evolution is best described by multiple
4 allometric grade shifts featuring changes in both grade allometric relative brain size (aRBS)
5 (intercept) and species aRBS scaling (slope). The code for the pANCOVA analyses, including
6 details of all the alternative models that I tested, can be viewed in the script 02-pANCOVA.R.

7 Results

8 My allometric analyses indicated that 12 grades characterised by distinct brain-body allometries
9 evolved in primates (Figure 2.2.1). Nine of these grades are extant; three are extinct. All 12 grades
10 differ in grade aRBS (allometric intercept), while there are four different species aRBS scaling
11 relationships (allometric slopes) exhibited across the grades (Figure 2.2.2). All but one of the
12 extant scaling relationships are hypoallometric (slope <1), meaning that species aRBS decreases
13 with increasing body size (or increases with decreasing body size) (Figure 2.2.3). The pANCOVA
14 analyses confirmed that this description of primate brain evolution is a significantly better fit to the
15 data than one suggesting that no grade shifts occurred ($F_{16,2} = 31.03$, $p < 0.001$; L.Ratio = 266, p
16 < 0.0001 , $AIC\Delta = 238$, $AICw = >0.999$) and one suggesting that only changes in grade aRBS
17 (intercept) occurred ($F_{16,13} = 31.14$, $p < 0.001$; L.Ratio = 79.2, $p < 0.0001$, $AIC\Delta = 73.2$, $AICw =$
18 >0.999).

19 The 12 grades are comprised of 17 clades: the ancestral clade plus 16 clades that shifted away
20 from the ancestral brain-body allometry. These shifts in different clades involved 16 changes in
21 grade aRBS and 6 changes in species aRBS scaling (Figure 2.2.1). The reason why only 12
22 grades resulted from 16 shifts is that some clades apparently evolved convergently towards the
23 same brain-body allometry, and so became members of the same grade. There are also cases of
24 convergent evolution towards just one aspect of allometry. For instance, a “lower” species aRBS

1 scaling relationship relative to that of the ancestral grade evolved independently 4 times (Figure
2 2.2.1).

3 As I said at the beginning of this chapter, the advantage of looking at a measure of relative brain
4 size as opposed to absolute brain size is that it allows the evolution of brain size to be distinguished
5 from the evolution of overall body size. The allometric analyses revealed that while most of the
6 shifts in grade aRBS (12 of 16) involved increases in both mean brain size and mean body size,
7 in almost all cases brain size changed more than body size, meaning that the shifts in grade aRBS
8 primarily represent brain size evolution (Figure 2.2.4, *Table*). Many of the changes in mean brain
9 size were considerable: there were 10 shifts where brain size more than doubled (Figure 2.2.4,
10 *Table*).

11 Grade Description

12 Below I describe in detail each of the grades identified by the allometric analyses. I assigned the
13 grades names that reflect their brain-body allometry. The letters in the names denote the type of
14 species aRBS scaling relationship (allometric slope) that characterises a grade: M = “Medium”
15 (the ancestral slope); L = “Low” (lower than the ancestral slope); H = “High” (higher than the
16 ancestral slope). The numbers indicate the grade aRBS (allometric intercept) that characterises
17 a grade: higher numbers indicate a higher grade aRBS within a given slope group. I start by
18 describing the ancestral grade and all the grades that share the same species aRBS scaling
19 relationship, proceeding roughly in the order in which the grades evolved (Figure 2.2.1). I then
20 describe the grades that diverged from the ancestral scaling relationship by evolving “lower” or
21 “higher” species aRBS scaling relationships. Figures 2.2.1 to 2.2.5 accompany the description of
22 each grade.

23 It should be noted that while the terms “ancestral” and “descendant” grades/clades are used in
24 the descriptions below, these are not meant in the strict phylogenetic sense of descendant
25 species evolving from ancestral species. The terms are instead intended to convey the

1 evolutionary relationship between brain-body allometries. Thus, for example, describing clade
2 L3_Hylobatidae as the ancestral clade of L4_Hominidae is not meant to imply that great apes are
3 descended from gibbons, but to convey that the brain-body allometry exhibited by great apes is
4 derived from the one that is today represented by gibbons. Also note that the mean brain and
5 body sizes used to calculate the magnitude of changes in brain and body size in descendant
6 clades are phylogenetic means. Therefore, differences in mean values do not represent
7 differences between the extant members of ancestral and descendant clades (e.g., between
8 gibbons and great apes) but between the estimated values of mean brain and body size at the
9 root of each clade.

10 GRADE M2 (ANCESTRAL GRADE)

11 The brain-body allometry that characterises grade M2 is the original brain-body allometry in
12 primates from which all others evolved. It features a small grade aRBS and what I am referring to
13 as a “Medium” species aRBS scaling relationship relative to the rest of the grades (slope = 0.65).
14 This scaling relationship seems to have been retained throughout much of primate evolution,
15 making it the most prevalent. Grade M2 is comprised of 1 clade: M2_Ancestral.

16 **M2_Ancestral** (dwarf lemurs, mouse lemurs, fork-marked lemurs, sifakas, woolly lemurs,
17 sportive lemurs, tarsiers, ancestral simiiformes) (N = 28 species) — The members of this clade
18 exhibit a small mean brain size (4.64 cm³) and the smallest mean body size of the sample
19 (348.45 g).

20 Some caution is warranted around grade M2. As it is comprised of only one clade, any changes
21 to the estimated clade aRBS or species aRBS scaling of this clade would alter the characterisation
22 of the grade. And it is possible that this could happen, since some taxa in clade M2_Ancestral
23 were relatively under-sampled, as discussed above (e.g., *Tarsius*, *Microcebus*) (Figure 2.1.2).
24 Additional data for these taxa could alter the results of the allometric analyses.

1 GRADE M4

2 Grade M4 is characterised by a brain-body allometry that has the same species aRBS scaling
3 relationship as the Ancestral grade (grade M2) but a larger grade aRBS. The grade is comprised
4 of 3 clades: M4_Ancestral_Platyrrhini, M4_Daubentonia, and M4_Colobinae.

5 **M4_Ancestral_Platyrrhini** (night monkeys, howler monkeys, squirrel monkeys, saki monkeys,
6 titi monkeys) (N = 16 species) — The members of this clade evolved the M4 grade aRBS by
7 increasing their mean brain size by 5.63 times relative to their ancestral clade (M2_Ancestral)
8 to reach 26.08 cm³ while increasing their mean body size by 4.44 times to reach 1547.83 g.
9 They obtained the M4 species aRBS scaling relationship by retaining the scaling relationship
10 of their ancestral clade (M2_Ancestral).

11 **M4_Daubentonia** (Aye-Aye) (N = 1 species) — *Daubentonia madagascariensis* evolved the
12 M4 grade aRBS by increasing its mean brain size by 9.64 times relative to its ancestral clade
13 (M2_Ancestral) to reach 44.7 cm³ while increasing its mean body size by 7.45 times to reach
14 2594.8 g. As M4_Daubentonia is a single species clade, an allometric slope cannot be
15 estimated for it, meaning that it is not actually possible to tell whether the clade has the M4
16 species aRBS scaling relationship. However, I made the parsimonious assumption that it
17 retained the scaling relationship of its ancestral clade (M2_Ancestral) and so does have the
18 M4 species aRBS scaling relationship. If M4_Daubentonia turned out to have evolved a
19 different scaling relationship, then the clade would exhibit a different brain-body allometry and
20 so would belong to a different grade.

21 **M4_Colobinae** (colobus monkeys, leaf monkeys, snub-nosed monkeys, langurs) (N = 26
22 species) — The members of this clade evolved the M4 grade aRBS by increasing their mean
23 brain size by 15.43 times relative to their ancestral clade (M2_Ancestral) to reach 71.51 cm³
24 while increasing their mean body size by 19.56 times to reach 6815.36 g. They obtained the
25 M4 species aRBS scaling relationship by retaining the scaling relationship of their ancestral

1 clade (M2_Ancestral). However, some caution is warranted around M4_Colobinae and its
2 membership of grade M4, as some relevant taxa were relatively under-sampled (e.g.,
3 *Ptilocolobus*, which is missing data for all 17 of its species) (Figure 2.1.2). If additional data
4 were to change M4_Colobinae's estimated clade aRBS or species aRBS scaling relationship,
5 then the clade may be found to belong to a different grade.

6 The clades that comprise grade M4 are not phylogenetically contiguous, meaning that they are
7 an example of convergent evolution towards the same brain-body allometry (Figure 2.2.1).
8 Indeed, these clades are so distantly related that they represent the most marked case of
9 convergent evolution found here.

10 GRADE M5

11 Grade M5 is characterised by a brain-body allometry that has the same species aRBS scaling
12 relationship as the Ancestral grade and a larger grade aRBS than grade M4. It is comprised of 3
13 clades: M5_Atelinae, M5_Cacajao_Chiropotes, and M5_Cebus.

14 **M5_Atelinae** (spider monkeys, woolly monkeys) (N = 8 species) — The members of this clade
15 evolved the M5 grade aRBS by increasing their mean brain size by 3.92 times relative to their
16 ancestral clade (M4_Ancestral_Platyrrhini) to reach 102.3 cm³ while increasing their mean
17 body size by 5.12 times to reach 7921.15 g. They obtained the M5 species aRBS scaling
18 relationship by retaining the scaling relationship of their ancestral clade
19 (M4_Ancestral_Platyrrhini).

20 **M5_Cacajao_Chiropotes** (uakari, bearded saki) (N = 4 species) — The members of this clade
21 evolved the M5 grade aRBS by increasing their mean brain size by 2.35 times relative to their
22 ancestral clade (M4_Ancestral_Platyrrhini) to reach 61.36 cm³ while increasing their mean
23 body size by 1.7 times to reach 2632.43 g. The brain and body size data for the members of
24 M5_Cacajao_Chiropotes are highly clustered, which precludes a valid estimate of the clade's

1 allometric slope. This means that it is not actually possible to tell whether
2 M5_Cacajao_Chiropotes has the M5 species aRBS scaling relationship. However, I made the
3 parsimonious assumption that it retained the scaling relationship of its ancestral clade
4 (M4_Ancestral_Platyrrhini) and so does have the M5 species aRBS scaling relationship.
5 Additional caution is warranted around this clade due to this region of the phylogeny being
6 relatively under-sampled (e.g., *Pithecia*, *Plecturocebus*) (Figure 2.1.2). If the estimated clade
7 aRBS or species aRBS scaling relationship of the clade were to change, then
8 M5_Cacajao_Chiropotes may be found to belong to a different grade.

9 **M5_Cebus** (capuchin monkeys) (N = 6 species) — The members of this clade evolved the M5
10 grade aRBS by increasing their mean brain size by 2.55 times relative to their ancestral clade
11 (M4_Ancestral_Platyrrhini) to reach 66.42 cm³ while increasing their mean body size by 1.47
12 times to reach 2277.02 g. As with M5_Cacajao_Chiropotes, it is not actually possible to tell
13 whether M5_Cebus has the M5 species aRBS scaling relationship since its members' brain
14 and body size data are highly clustered, precluding a valid estimate of the clade's allometric
15 slope. However, I made the parsimonious assumption that it retained the scaling relationship
16 of its ancestral clade (M4_Ancestral_Platyrrhini) and so does have the M5 species aRBS
17 scaling relationship. If M5_Cebus turned out to have evolved a different scaling relationship,
18 then the clade would exhibit a different brain-body allometry and so would belong to a different
19 grade.

20 The clades that comprise grade M5 are not phylogenetically contiguous, so they are another
21 example of convergent evolution towards the same brain-body allometry. However, all being
22 platyrrhines, they are a less extreme example than the clades that comprise grade M4 (Figure
23 2.2.1). M5_Cacajao_Chiropotes and M5_Cebus are notable, though, since they convergently
24 evolved almost identical mean brain and body sizes (Figure 2.2.4).

1 GRADE M3

2 Grade M3 is characterised by a brain-body allometry that has the same species aRBS scaling
3 relationship as the Ancestral grade but a smaller grade aRBS than grade M4. It is comprised of 1
4 clade: M3_Callitrichidae.

5 **M3_Callitrichidae** (marmosets, tamarins) (N = 16 species) — The members of this clade are
6 the only primates found to have experienced a decrease in both their mean brain size and
7 mean body size after diverging from their ancestral clade (M4_Ancestral_Platyrrhini) (Figure
8 2.2.4). The Callitrichidae are indeed known for their phyletic dwarfism (Montgomery and
9 Mundy, 2012). The members of M3_Callitrichidae evolved the M3 grade aRBS by decreasing
10 their mean brain size by 0.35 times to reach 9.25 cm³ while decreasing their mean body size
11 by 0.27 times to reach 414.13 g (the smallest mean body size after M2_Ancestral). The clade
12 obtained the M3 species aRBS scaling relationship by retaining the scaling relationship of its
13 ancestral clade (M4_Ancestral_Platyrrhini).

14 Some caution is warranted around grade M3. As it is comprised of only one clade, any changes
15 to the estimated clade aRBS or species aRBS scaling relationship of this clade would alter the
16 characterisation of the grade. And it is possible that this could happen, since some taxa in clade
17 M3_Callitrichidae were relatively under-sampled (e.g., *Mico*, which is missing data for all 14 of its
18 species) (Figure 2.1.2). Additional data for these taxa could alter the results of the allometric
19 analyses.

20 GRADE M1

21 Grade M1 is an extinct grade that is characterised by a brain-body allometry that ostensibly has
22 the same species aRBS scaling relationship as the Ancestral grade but a smaller grade aRBS —
23 the smallest overall. It is comprised of 1 single-species clade: M1_Catopithecus.

1 **M1_Catopithecus** (*Catopithecus browni*) (N = 1 species) — This clade is one of only two found
2 to have experienced a decrease in mean brain size but an increase in mean body size (Figure
3 2.2.4). *Catopithecus browni* evolved the M1 grade aRBS by decreasing its mean brain size by
4 0.69 times relative to its ancestral clade (M2_Ancestral) to reach 3.21 cm³ while increasing its
5 mean body size by 2.58 times to reach 900 g. As M1_Catopithecus is a single species clade,
6 an allometric slope cannot be estimated for it, meaning that it is not actually possible to tell
7 whether the clade has the M1 species aRBS scaling relationship. However, I made the
8 parsimonious assumption that it retained the scaling relationship of its ancestral clade
9 (M2_Ancestral) and so does have the M1 species aRBS scaling relationship.

10 There is a high degree of uncertainty around grade M1. As it is comprised of only one clade, any
11 changes to the estimated clade aRBS or species aRBS scaling relationship of this clade would
12 alter the characterisation of the grade. And such changes are highly likely to occur given that the
13 clade is comprised of a single fossil species. However, this uncertainty does not affect the later
14 analyses, as fossil grades are not included.

15 GRADE L1

16 Grade L1 is characterised by a brain-body allometry that has a slightly larger grade aRBS than
17 the Ancestral grade but a “lower” species aRBS scaling relationship (slope = 0.46). This means
18 that relative brain size decreases more with increasing body size (or increases more with
19 decreasing body size). Grade L1 is comprised of 1 clade: L1_Lorisiformes.

20 **L1_Lorisiformes** (galagos, angwantibos, lorises, pottos) (N = 18 species) — The members of
21 this clade evolved the L1 grade aRBS by increasing their mean brain size by 1.57 times relative
22 to their ancestral clade (M2_Ancestral) to reach 7.26 cm³ while increasing their mean body
23 size by 1.56 times to reach 544.05 g. The evolution of a lower species aRBS scaling
24 relationship in L1_Lorisiformes seems to have been driven mainly by selection pressures

1 favouring a narrower range of absolute brain sizes (brain size variance decreased by 73% in
2 the clade), which had the effect of suppressing relative brain size (Figure 2.2.5, *Table*).

3 GRADE L2

4 Grade L2 is characterised by a brain-body allometry that has the same “low” species aRBS
5 scaling relationship as grade L1 but a larger grade aRBS. It is comprised of 1 clade:
6 L2_Lemuridae.

7 **L2_Lemuridae** (lemurs) (N = 15 species) — The members of this clade evolved the L2 grade
8 aRBS by increasing their mean brain size by 4.99 times relative to their ancestral clade
9 (M2_Ancestral) to reach 23.15 cm³ while increasing their mean body size by 6.06 times to
10 reach 2110.65 g. As with L1_Lorisiformes, the evolution of a lower species aRBS scaling
11 relationship in L2_Lemuridae seems to have been driven mainly by selection pressures
12 favouring a narrower range of absolute brain sizes (brain size variance decreased by 91% in
13 the clade), which had the effect of suppressing relative brain size (Figure 2.2.5, *Table*).

14 We can have relatively high confidence in grade L1 since its constituent clade was well sampled,
15 as discussed above (Figure 2.1.2).

16 GRADE L3

17 Grade L3 is characterised by a brain-body allometry that has the same “low” species aRBS
18 scaling relationship as grades L1 and L2 but a larger grade aRBS than grade L2. It is comprised
19 of 2 clades: L3_Cercopithecinae and L3_Hylobatidae.

20 **L3_Cercopithecinae** (mangabeys, macaques, baboons) (N = 47 species) — The members of
21 this clade evolved the L3 grade aRBS by increasing their mean brain size by 17.82 times
22 relative to their ancestral clade (M2_Ancestral) — the second-largest increase in mean brain
23 size found — to reach 82.62 cm³ while increasing their mean body size by 15.71 times to reach
24 5474.86 g. Again, the evolution of a lower species aRBS scaling relationship in

1 L3_Cercopithecinae seems to have been driven mainly by selection pressures favouring a
2 narrower range of absolute brain sizes (brain size variance decreased by 56% in the clade),
3 which had the effect of suppressing relative brain size (Figure 2.2.5, Table).

4 **L3_Hylobatidae** (gibbons) (N = 9 species) — The members of this clade evolved the L3 grade
5 aRBS by increasing their mean brain size by 29.29 times relative to their ancestral clade
6 (M2_Ancestral) — the largest increase in mean brain size found — to reach 135.78 cm³ while
7 increasing their mean body size by 25.44 times — the largest increase in mean body size found
8 — to reach 8865.37 g. As with L3_Cercopithecinae, the evolution of a lower species aRBS
9 scaling relationship in L3_Hylobatidae seems to have been driven mainly by selection
10 pressures favouring a narrower range of absolute brain sizes (brain size variance decreased
11 by 88% in the clade), which had the effect of suppressing relative brain size (Figure 2.2.5,
12 Table).

13 Some caution is warranted around the large changes in mean brain and body size found in
14 L3_Cercopithecinae and L3_Hylobatidae. These changes were calculated on the basis of the
15 brain-body allometry of these two clades being derived from the M2_Ancestral allometry, as is
16 currently proposed by the OU_{rj}MCMC analyses, but it is possible that additional data from
17 fossil species in the future may change what brain-body allometry is inferred for basal
18 catarrhines. If it turned out that the brain-body allometry for basal catarrhines was more like
19 that exhibited by M4_Colobinae, and L3_Cercopithecinae's and L3_Hylobatidae's allometries
20 were derived from this instead, then brain evolution in these clades may not have been so
21 dramatic. Indeed, the issue of the characterisation of ancestral allometries changing in the
22 future with the addition of new data, and this changing the inferred extent of evolution in
23 descendant clades, is something that could affect all of the clades described here. However,
24 any changes to the descriptions other clades' brain evolution are unlikely to be as significant
25 as those that could be seen in L3_Cercopithecinae and L3_Hylobatidae.

GRADE L4

Grade L4 is characterised by a brain-body allometry that has the same “low” species aRBS scaling relationship as grades L1, L2, and L3 but a larger grade aRBS than grade L3. It is comprised of 1 clade: L4_Hominidae.

L4_Hominidae (gorillas, chimpanzees, orangutans) (N = 8 species) — This clade is one of only two clades — and is the only extant clade — found to have experienced a disproportionate change in mean body size (Figure 2.2.4, Table). The members of L4_Hominidae evolved the L4 grade aRBS by increasing their mean brain size by 2.82 times relative to their ancestral clade (L3_Hylobatidae) to reach 382.94 cm³ while increasing their mean body size by 4.4 times to reach 39012.56 g. The clade obtained the L4 species aRBS scaling relationship by retaining the scaling relationship of its ancestral clade (L3_Hylobatidae).

We can have relatively high confidence in grade L4 since its constituent clade was well sampled (Figure 2.1.2).

GRADE H1

Grade H1 is an extinct grade that is characterised by a brain-body allometry that has a smaller grade aRBS than the Ancestral grade but a “higher” species aRBS scaling relationship (slope = 1.09). Indeed, its scaling relationship is hyperallometric (slope > 1), meaning that relative brain size increases with increasing body size (or decreases with decreasing body size). The grade is comprised of 1 clade: H1_Northarctidae_Adapidae.

H1_Northarctidae_Adapidae (*Notharctus tenebrosus*, *Adapis parisiensis*, *Smilodectes gracilis*, *Pronycticebus gaudryi*) (N = 4 species) — This is the only other clade along with L4_Hominidae found to have experienced a disproportionate change in mean body size (Figure 2.2.4, Table). The members of H1_Northarctidae_Adapidae evolved the H1 grade aRBS by increasing their mean brain size by 1.72 times relative to their ancestral clade

1 (M2_Ancestral) to reach 7.97 cm³ while increasing their mean body size by 5.17 times to reach
2 1802.88 g. The evolution of a higher species aRBS scaling relationship in
3 H1_Northarctidae_Adapidae seems to have been driven mainly by selection pressures
4 favouring a narrower range of body sizes (body size variance decreased by 96% in the clade)
5 while a wider range of absolute brain sizes was maintained (Figure 2.2.5, Table). This caused
6 relative brain size to increase across the clade.

7 There is a high degree of uncertainty around grade H1. As it is comprised of only one clade, any
8 changes to the estimated clade aRBS or species aRBS scaling relationship of this clade would
9 alter the characterisation of the grade. And such changes are highly likely to occur given that the
10 clade is comprised of only four fossil species. However, this uncertainty does not affect the later
11 analyses, as fossil grades are not included in them.

12 GRADE H3

13 Grade H3 is characterised by a brain-body allometry that has the largest grade aRBS found and
14 an even higher species aRBS scaling relationship than grade H1 (slope = 1.22). Again, such a
15 scaling relationship is hyperallometric (slope > 1), meaning that relative brain size increases with
16 increasing body size (or decreases with decreasing body size). The grade is comprised of 1 clade:
17 H3_Hominins.

18 **H3_Hominins** (australopiths, early Homo species, humans) (N = 9 species) — The members
19 of this clade are the only primates found to have experienced an increase in mean brain size
20 but a decrease in mean body size (Figure 2.2.4). They evolved the H3 grade aRBS by
21 increasing their mean brain size by 1.35 times relative to their ancestral clade (L4_Hominidae)
22 — the smallest increase in mean brain size found — to reach 518 cm³ while decreasing their
23 mean body size by 0.86 times to reach 33502.17 g. The shift in species aRBS scaling
24 relationship in H3_Hominins was the most dramatic found here since it involved a change from
25 a “low” scaling relationship in H3_Hominin’s ancestral clade (L4_Hominidae) to a “high”

1 scaling relationship. This shift seems to have been driven mainly by divergent selection on
2 absolute brain size (brain size variance increased by approximately 4800% in the clade) while
3 a narrower range of body sizes was maintained (Figure 2.2.5, Table). This caused relative brain
4 size to increase across the clade.

5 It is interesting to note that what appears to have made the human lineage unique is not so much
6 its grade aRBS — which only seems to have increased slightly relative to other primates — but
7 the hyperallometric species aRBS scaling relationship that it evolved. This is what led to humans
8 evolving their large relative brain size, by causing relative brain size to increase significantly with
9 only small increases in body size.

10 GRADE H2

11 Grade H2 is an extinct grade that is characterised by a brain-body allometry that ostensibly has
12 the same species aRBS scaling relationship as grade H3 but a slightly smaller grade aRBS. It is
13 comprised of 1 single-species clade: H2_Boisei.

14 **H2_Boisei** (*Paranthropus boisei*) (N = 1 species) — This clade is the only other clade along
15 with M1_Catopithecus found to have experienced a decrease in brain size but an increase in
16 body size (Figure 2.2.4). *Paranthropus boisei* evolved the H2 grade aRBS by decreasing its
17 mean brain size by 0.94 times relative to its ancestral clade (H3_Hominins) to reach 486.13
18 cm³ while increasing its mean body size by 1.38 times to reach 46400 g (the largest mean
19 body size found). As H2_Boisei is a single species clade, an allometric slope cannot be
20 estimated for it, meaning that it is not actually possible to tell whether the clade has the H2
21 species aRBS scaling relationship. However, I made the parsimonious assumption that it
22 retained the scaling relationship of its ancestral clade (H3_Hominins) and so does have the H2
23 species aRBS scaling relationship.

1 There is a high degree of uncertainty around grade H2. As it is comprised of only one clade, any
2 changes to the estimated clade aRBS or species aRBS scaling relationship of this clade would
3 alter the characterisation of the grade. And such changes are highly likely to occur given that the
4 clade is comprised of a single fossil species. However, this uncertainty does not affect the later
5 analyses, as fossil grades are not included in them.

6 Discussion

7 The 12 grades identified by the allometric analyses represent the macroevolution of relative brain
8 size across primates. As such, they provided a categorical dependent variable that I could use in
9 my observational-inductive analyses to understand the causes of primate brain evolution.
10 However, because several of the grades were found to be comprised of polyphyletic clades, I
11 decided to use the clades as the categorical dependent variable in my analyses instead. This
12 afforded the possibility of understanding not only the causes of the different allometric grades but
13 also why some clades evolved convergently to become members of the same grade.

3. Data II: Niche Variables

2 Along with data on primate brain evolution, I needed data on the niche variables that could have
3 imposed the selection pressures and constraints that shaped this evolution. Then I could apply
4 my implementation of the observational-inductive approach to uncover the causal relationships
5 between these niche variables and primate brain evolution.

6 As discussed in Chapter 1, the idea of the observational-inductive approach is that researchers
7 assemble data on as many potentially relevant variables as they can and let observational-
8 inductive methods uncover the relationships between the variables. Therefore, I attempted to
9 gather data on as many potentially relevant niche variables as I could. This included those niche
10 variables that had previously been hypothesised to be relevant to primate brain evolution — e.g.,
11 diet, sociality, investment in offspring (see Chapter 1) — along with any other niche variables that
12 I thought might be relevant. To ensure that I ended up with a comprehensive set of niche variables,
13 I used Winemiller et al.'s (2015) niche theory as a guide. This theory suggests that all niches have
14 5 basic aspects — or dimensions — to them: habitat, trophic, life history, defence, and metabolic.
15 In other words, the life of any organism is situated in a particular habitat, is sustained by a
16 particular diet, follows a particular life history, requires particular threats to be countered, and a
17 particular body to be operated. When assembling my data set of niche variables, I endeavoured
18 to include variables related to each of these niche dimensions. However, I did add a sixth
19 dimension — social — to accommodate the fact that sociality has been hypothesised to be
20 particularly relevant to primate brain evolution (see Chapter 1).

1 Data Gathering

2 Data Gathering from Published Sources

3 I used the resources listed in Table 3.0 to find published compilations of primate niche data. I
4 searched these resources using terms such as “primates AND habitat”, “primates AND diet”,
5 “primates AND life history”, etc.

Resource	Access
Data Retriever	http://www.data-retriever.org/
DataONE	https://www.dataone.org/
Dryad Digital Repository	https://datadryad.org/
Ecological Data Wiki	https://ecologicaldata.org/
Global Biodiversity Information Facility (GBIF)	https://www.gbif.org/
Google Scholar	https://scholar.google.co.uk/
Knowledge Network for Biocomplexity (KNB)	https://knb.ecoinformatics.org/
Manuela Gonzalez	https://tinyurl.com/y8ej858l

6
7 Some species were not well-represented in the data compilations that I found, so I also used
8 Google Scholar and “All the World’s Primates” (Rowe and Myers, n.d.) to search for primary
9 sources that could supplement the data compilations.

10 Humans are typically not included in primate data sets because we are an outlier in many respects
11 and so create problems for the regression methods that are used in the standard hypothetico-
12 deductive approach (e.g., DeCasien et al., 2017). However, outliers are less of a concern for the
13 observational-inductive methods that I chose to use for my later analyses, and it is important to

1 include humans in analyses if we want to understand the causes of human brain evolution, which
2 is arguably one of the main motivations for investigating primate brain evolution at all (as noted at
3 the beginning of Chapter 1). The problem then becomes how to represent humans, who are
4 extremely diverse. I chose to use data from the Hadza hunter-gatherer population to represent
5 humans, which I sourced from Marlowe (2010). The rationale for this was that the hunter-gatherer
6 niche is likely to be most representative of the niche in which human relative brain size — grade
7 H3 in the context of this project — evolved, and the Hadza are regarded as being particularly
8 representative hunter-gatherers (Marlowe, 2010, p. 209).

9 Primary Data Gathering

10 As well as gathering data from published sources, I also gathered some data on primate niche
11 variables myself. Specifically, I gathered data on several variables relevant to the habitat and
12 defence dimensions of primates' niches by conducting a series of geospatial analyses (i.e.,
13 Geographic Information System, GIS, analyses). I conducted these analyses in R (R Core Team,
14 2020), primarily using the `sf` (Pebesma, 2018) and `raster` (Hijmans, 2020) packages. The code
15 for these analyses can be viewed in the script `03-Gathering-geospatial-data.R`.

16 HABITAT TYPE

17 The type of habitat that primate species live in is usually represented using relatively crude
18 categories (e.g., forest, savannah) (e.g., Galán-Acedo et al., 2019). However, I was able to gather
19 data on two continuous measures of habitat type: the percentage of land covered by trees and
20 the variation in tree cover. These measures allow for a more fine-grained depiction of differences
21 between species' habitats.

22 I downloaded a satellite imagery product depicting global tree cover (Dimiceli et al., 2015) from
23 NASA's EarthData search service (National Aeronautics and Space Administration (NASA), n.d.).
24 This is an annual product, and I downloaded the latest 10 years of data (2008-2017) to be able
25 to create a representation of average tree cover in species' habitats. This was to mitigate the risk

1 of any individual years being unrepresentative due to issues with the imaging or droughts, fires,
2 etc. The satellite data were provided in a relatively raw state, so I had to process them
3 considerably before I could extract usable measures of tree cover. The data for each year was
4 supplied in 170 separate raster files rather than as a single map, so I had to join these files
5 together. The data were also not quality screened, so I had to use a coding scheme that
6 accompanied the data (Townshend et al., n.d.) to filter out any potentially erroneous values
7 caused by data collection issues (e.g., cloud cover affecting the accuracy of the satellite's
8 sensors). Only after this could I aggregate the data for the different years to produce a composite
9 map showing 10-year average tree cover.

10 To extract the measures of tree cover, I obtained data on primates' geographic ranges from the
11 International Union for Conservation of Nature (IUCN, 2018), filtering these down to just include
12 extant and native ranges. I then overlaid these ranges on the composite map and calculated the
13 median percentage of tree cover and the Median Absolute Deviation (MAD) of percentage tree
14 cover in each primates' range. Definitions of these variables and the details of how they were
15 calculated can be seen in the metadata of Table 3.1.

16 Using geographic range data instead of data on the home ranges actually utilised by primates is
17 not ideal, in that it could lead to misrepresentations of species' experienced habitats, for instance
18 in cases where species are geographically located in a mosaic environment but only inhabit one
19 part of it, such as forest patches. In such cases, the median percentage of tree cover in species'
20 habitats may be estimated to be relatively low when in fact the species actually inhabit highly
21 forested areas of that habitat. However, there are currently not enough data on primate species'
22 actual home ranges to enable a large-scale analysis. It should be noted, though, that this issue
23 also affects the categorical measures of habitat type that are traditionally used, which are also
24 based on general geographic descriptions.

1 BIODIVERSITY

2 The biodiversity of primates' habitats could potentially be relevant to their brain evolution. Primates
3 might need to learn and memorise which other animals are friends or foes, or which plants are
4 edible or not, and the more biodiverse their habitat, and the more there is for them to learn and
5 remember, the larger their brains might need to be (see Box 2.1).

6 As a proxy for plant biodiversity (Gillman et al., 2015), I gathered data on the Net Primary
7 Productivity (NPP) of primates' niches. The process was similar to that which I used to acquire
8 the tree cover data. I downloaded data from NASA on global NPP for the years 2005-2014
9 (Numerical Terradynamic Simulation Group (NTSG), 2015). I created a single map for each year
10 by joining together individual raster files and then composited these maps to create a single map
11 of average NPP. I then overlaid the data on primates' geographic ranges onto the composite map
12 and calculated the median NPP of species' ranges.

13 As a measure of how many other animal species primates might encounter in their habitats, I
14 estimated the mammal, bird, and reptile species richness of primates' geographic ranges. I
15 obtained data on the geographic ranges of mammals (IUCN, 2018), birds (BirdLife International
16 and Handbook of the Birds of the World, 2018), and reptiles (Roll et al., 2017) and filtered these
17 data to just include extant and native ranges. This resulted in a sample of 5427 mammal species
18 (~90% of all species), 10936 bird species (~98% of all species), and 10064 reptile species (~99%
19 of all extant terrestrial species). I then used the `st_intersects` function from the `sf` package
20 (Pebesma, 2018) to count the number of overlaps between these species' range geometries and
21 primates' range geometries.

22 CLIMATE

23 The final habitat variables that I gathered primary data on were climate variables. I downloaded
24 the Bioclimatic variables data set from WorldClim, which contains data on 19 climate variables
25 that are commonly used for species distribution modelling (Fick and Hijmans, 2017). These data

1 are preprocessed and are already a multi-year average (1970-2000), so I could immediately
2 extract data on species' median values for various climate variables. I decided that some of the
3 19 Bioclimatic variables were unlikely to be relevant to primate brain evolution (e.g., Mean
4 Temperature of Wettest Quarter), so I only gathered data for 6 of the most relevant variables
5 (annual mean temperature, mean diurnal range, temperature seasonality, temperature annual
6 range, annual precipitation, and precipitation seasonality).

7 PREDATION PRESSURE

8 Predation has been recognised as being potentially relevant to primate evolution, but few
9 quantitative data currently exist on it in the literature (McGraw and Berger, 2013; Miller and
10 Treves, 2011). Because I had data on the geographic ranges of mammal, bird, and reptile species
11 (described above), I thought that I could derive a quantitative estimate of the predation pressure
12 that primates might experience from their most common predators — carnivores, raptors, snakes,
13 and crocodiles (McGraw and Berger, 2013; Miller and Treves, 2011) — by estimating the species
14 richness of these predators in primates' ranges. I filtered the mammal, bird, and reptile range data
15 to just the ranges of carnivore (N = 253), raptor (N = 535), snake, and crocodile (N = 3438)
16 species and counted the number of overlaps between these ranges and primates' geographic
17 ranges. I did not attempt to further filter potential predator species to those most likely to predate
18 on particular primate species because there are currently not enough data to be able to reliably
19 do so. For instance, while one might assume that smaller predators would not be able to take a
20 larger adult primate, they may still be relevant as a threat to infants. Similarly, while diurnal
21 predators may not be thought to be relevant to nocturnal primates, there can be interactions
22 between species with different activity patterns, and, indeed, diurnal raptors have been seen to
23 attack the sleeping sites of nocturnal primates (McGraw and Berger, 2013). I chose to consider
24 all predator species and not make any potentially restrictive assumptions until more data are
25 available to be able to better inform which species should be considered in estimates of predation
26 pressure on primate species.

1 Although observations of actual predation would of course be preferable, studies have shown that
2 predator species richness is a valid indicator of predation pressure (Griffin et al., 2013).
3 Furthermore, the number of predators that primates encounter in their habitats might provide a
4 reasonable measure of *perceived* predation risk, which some have suggested may be just as
5 important for driving evolution as actual predation (Miller and Treves, 2011).

6 Data Set Assembly

7 Once I had gathered data on niche variables from various published sources and my own
8 analyses, I needed to assemble it all into a single data set. To do so, I had to standardise each
9 data source to use common units, common variable names, and consistent species names. I
10 resolved the species names used in each data source to a common taxonomy using the Global
11 Names Resolver service (“Global Names Resolver,” n.d.), which I accessed through the Taxize R
12 package (Chamberlain and Szöcs, 2013). I chose to use the Integrated Taxonomic Information
13 System (ITIS) taxonomy as the common taxonomy, as this is well-established and used by the
14 Encyclopedia of Life and organisations such as the IUCN (“Integrated Taxonomic Information
15 System (ITIS),” n.d.). The code used for this standardisation process can be viewed in the script
16 01-Preparing-the-donor-datasets.R.

17 There are many recognised issues with data quality in the primate literature. For example,
18 estimates of traits that are difficult to measure (e.g., gestation length, social group size) may
19 contain significant measurement error; average values for species may be unrepresentative
20 because of high levels of intra-species variation; and data from different studies may be
21 inconsistent or incompatible because different variable definitions or data collection methods
22 were used (Borries et al., 2013; Garamszegi and Møller, 2010; Patterson et al., 2014). Although
23 I could control the quality of the primary data that I gathered, there was little that I could do about
24 the quality of the data in published sources except control what sources I used for my final data
25 set.

1 I ranked the data sources that I found in order of perceived quality using a simple schema. If a
2 source demonstrated an effort to ensure data quality (e.g., applied inclusion criteria, performed
3 checks on the data) and was authored by primatologists (whom I assumed would be more likely
4 to spot errors in the data), then I considered it to be “high quality”. If a source *either* demonstrated
5 an effort to ensure data quality *or* was authored by primatologists, then I considered it to be
6 “medium quality”. If a source demonstrated *neither* an effort to ensure data quality *nor* was
7 authored by primatologists (e.g., it was a general mammal data set that included primates) or had
8 other issues that called into question the quality of its data, then I considered it to be “low quality”.
9 Within this scheme, I also ranked sources by publication date, favouring more recent sources.
10 When assembling my data set, I took data from the highest-ranked sources first and only took
11 data from successively lower-ranked sources to fill any remaining gaps. The code used for the
12 assembly process can be viewed in the script `04-Assembling-the-project-dataset.R`.

13 As a further step to ensure data quality, after assembling my data set I cross-checked every data
14 point against species’ profiles in Mittermeier et al. (2013), an authoritative reference on primates.
15 This caught several significant errors, such as weaning length in *Pongo pygmaeus* being
16 described as ~2.7 years when really it is closer to 5 years; the diet of *Nomascus gabriellae* being
17 described as being composed of 42% reproductive plant parts when it is really composed of
18 around 90% reproductive plant parts; and the home range size of *Presbytis frontata* being
19 described as 2km² when really it is nearer half this. The full list of errors that I found and the
20 corrections that I applied can be viewed in the script `05-Dataset-validation.R`.

21 My final data set can be viewed in Table 3.1. This shows the source of each data point and the
22 definition of each niche variable included.

1 Data Set Evaluation

2 My final data set contains 30 measured variables. However, as discussed in Chapter 1, many
3 niche variables are complex, conceptual constructs that require multiple measured variables to
4 represent them (Grace et al., 2012; Grace and Bollen, 2008). So, while there are 30 measured
5 variables in the data set, between them they represent 15 “conceptual” niche variables (e.g., “diet
6 composition”, “climate”) (Figure 3.2).

7 There are undoubtedly other variables — both measured and conceptual — that may be relevant
8 to primate brain evolution. However, either there are currently no data available on these variables
9 in the literature or not enough data to be able to include them in a large-scale analysis. Examples
10 include tool use, communication complexity, and basal metabolic rate (BMR). Indeed, I was not
11 able to include any variables related to the metabolic niche dimension, so this dimension is not
12 represented in the final data set.

13 Coverage

14 The niche data obviously had to be matched to those species with data on the evolution of their
15 relative brain size, so the coverage of the final data set is the same as that of the data set used
16 for the allometric analyses described in Chapter 2. The full data set covers 192, or 37.8%, of the
17 508 extant primate species recognised at the time that the data set was assembled (Figure 3.3).

18 The data set covers 71 of the 80 recognised genera, and the mean coverage of each genus is
19 55% (SD = 35.6%).

20 The difference between the final data set and the data set that I used for the allometric analyses
21 is that some species have missing data for some niche variables. Even going through my whole
22 ranking of sources to try to fill the gaps, there were still some variables for some species that no
23 published sources seemed to have data on. The methods that I used for the later observational-
24 inductive analyses require complete case data, so missing values either have to be imputed or

1 cases with missing values have to be dropped (Nakagawa, 2015). I decided not to impute the
2 missing values because the level of missingness in the data is low enough that I thought that the
3 benefits of data imputation did not outweigh the risk of potentially introducing unrepresentative
4 imputed values. Instead, I opted to drop cases with missing data when necessary for the
5 observational-inductive analyses, which makes the coverage of the complete case (CC) version
6 of the final data set relevant.

7 The CC version of the final data set covers 125, or 24.6%, of recognised primate species (67
8 fewer species than the full data set) (Figure 3.3). This constitutes a 13.2% reduction in coverage
9 versus the full data set, although almost a quarter of primate species are still represented. Of the
10 80 recognised genera, 62 are covered in the CC data set (9 fewer genera than the full data set).
11 The mean coverage of each genus is 40.1% (versus 55% in the full data set), and there is a similar
12 amount of variation in coverage: the standard deviation of genus coverage is 37% in the CC data
13 set versus 35.6% in the full data set.

14 Along with the 9 additional genera that have 0% coverage in the CC data set, 15 genera show a
15 $\geq 50\%$ reduction in coverage. However, almost half of genera (34) suffer no change in coverage
16 in the CC data set, and 18 genera maintain 100% coverage. Furthermore, dropping species with
17 missing data does not seem to introduce any additional sampling bias into the data set, which is
18 typically the concern with case-wise deletion (Nakagawa, 2015). I tested for phylogenetic signal
19 in the missing coverage of the CC data set using the same process I described in Chapter 2, and
20 this revealed that the D value of the CC data set is 0.59, which is very similar to that of the full
21 data set (0.61). So, while missing coverage remains clustered in particular taxa in the CC data
22 set, case-wise deletion does not introduce much additional bias.

23 Missingness

24 To better understand what drives the changes in coverage in the CC data set, I evaluated
25 missingness in the full data set.

1 As I mentioned, the level of missingness in the data set is reasonably low (Figure 3.4). Most of the
2 variables (25 of 30) have <5% missingness. This means that the reduction in coverage in the CC
3 data set is driven mainly by missing data for only a few variables. The 5 variables with >5%
4 missingness are all life history or trophic variables (total maternal investment, % reproductive
5 plant parts, % nonreproductive plant parts, % prey, and mating system). Furthermore, of the 67
6 species dropped in the CC data set, 52 are only missing data for 1 to 3 variables (28 are only
7 missing data for 1 variable). Similarly, of the 9 genera lost in the CC data set, many were only lost
8 due to missingness in one or two variables (total maternal investment for *Allochrocebus* and
9 *Presbytis*; mating system for *Chiropotes*; and maximum longevity and extrinsic mortality rate for
10 *Indri* and *Avahi*) (Figure 3.4, *By genus*).

11 Missingness appears to be distributed quite randomly in the data set (Figure 3.4, *By genus*) and
12 tests for phylogenetic signal confirm this. Of the 5 variables that contribute most to missingness,
13 3 (the trophic variables) show no phylogenetic signal in their missingness and are thus missing at
14 random (their D values are not significantly different from 1 (random distribution); $p > 0.05$).
15 Missingness in the other two variables with the highest missingness (total maternal investment
16 and mating system) is non-randomly distributed (the D values of these variables are 0.61 and
17 0.75, respectively, which are significantly different from 1 (random distribution); $p < 0.05$).
18 However, the missingness in these two variables happens to be clustered on opposite ends of the
19 primate phylogeny, so they balance each other out (Figure 3.4, *By genus*). The overall random
20 distribution of missingness in the data set explains why dropping cases does not introduce
21 additional sampling bias into the CC data set: cases are dropped quite evenly across taxa.

22 Distributions

23 Of the 30 measured variables in the final data set, 26 are continuous and 4 are factor (diel activity,
24 substrate, mating system, social system). Even after transformation, most of the continuous
25 variables (19 of 26) are non-normally distributed, and most (21 of 26) have global outliers (Figure

1 3.5). The situation is similar in the CC version of the data set: most continuous variables (17 of
2 26) are non-normally distributed after transformation, and most (17 of 26) have global outliers.
3 Most of the factor variables (3 of 4) also exhibit unbalanced classes in both the full and CC data
4 sets. These distributions illustrate how complex real-world data are and emphasise the necessity
5 of using methods that do not make unrealistic assumptions, unlike typical hypothetico-deductive
6 methods.

7 Comparison with Other Data Sets

8 The coverage of my full data set compares favourably to that of two of the largest data sets
9 previously used to investigate the causes of primate brain evolution. Compared to my 192
10 species, the Shultz & Dunbar (2007) data set covers 43 species and the DeCasien et al. (2017)
11 data set covers 144 species (Figure 3.3). Compared to my coverage of 71 genera, Shultz &
12 Dunbar cover 40 and DeCasien et al. cover 70. The mean coverage of each genus is 15.4% in
13 the Shultz & Dunbar data set and 42.7% in the DeCasien et al. data set compared to 55% in my
14 data set.

15 The sampling bias in my data set is also no worse than that in these previously used data sets.
16 These, too, have relatively high coverage of the Hominae and relatively low coverage of the
17 Pitheciidae and Cheirogaleidae. A test for phylogenetic signal in missing coverage confirmed that
18 the DeCasien et al. data set has a similar D value to mine (0.73 vs 0.61). The clustering of missing
19 coverage is not actually statistically significant in the Shultz & Dunbar data set (its D value is 0.96,
20 which is not significantly different from 1 (random distribution); $p = 0.24$), but this is probably due
21 to the overall low coverage of the data set.

22 My data set contains 30 measured variables compared to the 5 in both the Shultz & Dunbar and
23 DeCasien et al. data sets. This exemplifies the difference between a data set intended for
24 modelling complex natural systems using an observational-inductive approach and data sets
25 intended for simple hypothesis testing.

- 1 This comparison with two of the largest data sets in the field demonstrates that — in terms of both
- 2 species coverage and number of variables — my data set is the most substantial yet assembled
- 3 for a study of the causes of primate brain evolution.

4. Correlation Models

After assembling a set of data on primate brain evolution and niche variables, I could begin to apply my implementation of the observational-inductive approach to search this data set for patterns indicating causal relationships between the variables. As I said in Chapter 1, I conducted this search for causal relationships in two stages. First, I searched the data set for correlations between variables (described in this chapter) to identify which variables are related at all. Then I searched within the resulting correlation models for specific patterns of correlation that indicate how variables are causally related (described in Chapter 5).

The primary method that I used to test for correlations between variables was Multiscale Graph Correlation (MGC) (Vogelstein et al., 2019) (Box 4.1). This method is an elaboration of the classic Pearson correlation test (Pearson and Galton, 1895) that was designed specifically for observational-inductive analyses. Unlike traditional methods, it does not make restrictive assumptions about data (e.g., normal distributions, no outliers); it can be used on mixed data sets (both continuous and factor variables); and it can detect nonlinear correlations. It is able to do all this by analysing not the data points themselves but the distances between data points.

MGC works on the principle that if two variables are linearly correlated, then data points that have similar (close) values in one variable will have similar (close) values in the other variable, and data points that have dissimilar (distant) values in one variable will have dissimilar (distant) values in the other variable. Since distances can be calculated between the data points of different types of variables with the appropriate distance metric (e.g., Gower, 1971), such “distance correlations” can be detected in mixed data sets.

BOX 4.1 | PHYLOGENETIC COMPARATIVE METHODS

It has become standard procedure in analyses testing for correlations between species' traits to use specialist Phylogenetic Comparative Methods (PCMs) (e.g., DeCasien et al., 2017; Powell et al., 2017). However, MGC and the other methods that I used for my observational-inductive analyses are not PCMs. This was deliberate, because the use of PCMs is based on an assumption that is likely not valid when investigating the causes of primate brain evolution.

The use of PCMs is based on the assumption that phylogenetic inertia is a major confounding factor in comparative analyses that causes more closely related species to exhibit correlated trait values simply because they have retained the traits of a common ancestor, not because there is an adaptive relationship between traits (Felsenstein, 1985). PCMs seek to remove the confounding effect of phylogenetic inertia by “down weighting” the contribution of data from closely related species to correlation analyses (Symonds and Blomberg, 2014, p. 110).

However, given how expensive brains are (see Box 1.1), it is unlikely that a neutral evolutionary process such as phylogenetic inertia would have a significant influence on primate brain evolution, especially over the sorts of million-year periods that separate primate species. Even Felsenstein (1985), the source most often cited to justify the use of PCMs (9350 citations to date), said that phylogenetic inertia would be “essentially absent” in traits that are very responsive, making PCMs unnecessary. Furthermore, when investigating the causes of primate brain evolution, we are typically testing for correlations with and among niche variables, which are not heritable traits and so cannot experience phylogenetic inertia. For these reasons, PCMs are likely unnecessary for studies investigating the causes of primate brain evolution.

Not only are PCMs likely unnecessary, but they could be counterproductive. If phylogenetic inertia is not responsible for closely related species having similar trait values, then selection pressures probably are. More closely related species may exhibit correlated trait values because they are adapted to similar niches. If this is the case, then applying PCMs and down weighting species' data would artificially weaken the very adaptive correlations we seek (Blomberg and Garland, 2002; Hansen, 2014; Losos, 2011; Uyeda et al., 2018; Westoby et al., 1995b, 1995a).

1

2 MGC is able to detect nonlinear correlations by testing for distance correlations within different-
3 sized subsamples of neighbouring data points. The idea is that nonlinear relationships will still be
4 linear at some scale. If significant distance correlations are detected within any size of neighbour
5 subsample — i.e., at any scale — then there is some sort of correlation between the two variables,

1 either linear or nonlinear. The scale at which the correlation breaks down indicates how nonlinear
2 the relationship between variables is. If the relationship is perfectly linear, then significant distance
3 correlations will be detected through all scales, up to the size of the full sample.

4 Multiscale Graph Correlation (MGC) Analyses

5 Before the MGC analyses, I transformed the niche variable data. This was not a requirement of
6 the analyses; I did it to focus on proportional — rather than absolute — variation in the niche
7 variables, as proportional variation is likely to be more revealing (Sokal and Rohlf, 2012, p. 426).
8 For example, species with a social group size of 1 and a social group size of 5 have the same
9 absolute difference in group size as species with group sizes of 20 and 24. However,
10 proportionally, the first species exhibit a 400% difference in social group size, whereas the second
11 species only exhibit a 20% difference. I applied the appropriate transformations for each data
12 type: log transformation for continuous data, square root transformation for count data, and logit
13 transformation for percentage data (Sokal and Rohlf, 2012, pp. 430, 433, 532; Warton and Hui,
14 2011). The only exception was social group size which, while technically count data, I log
15 transformed because the data are species means and so more closely resemble continuous data
16 (e.g., mean group sizes of 3.5 or 7.8).

17 As I discussed at the end of Chapter 2, I decided to use the allometric clades — rather than the
18 allometric grades — as the dependent variable in my observational-inductive analyses to be able
19 to investigate why some clades convergently evolved the same brain-body allometry. I binary-
20 coded clade membership for the MGC analyses so that, for each clade, members were assigned
21 a value of 1 and nonmembers were assigned a value of 0. This meant that any detected
22 correlations between niche variables and the clades would signify an association between those
23 niche variables and being a member of a particular clade or not.

1 As described in Chapter 2, I identified 17 allometric clades. However, 3 of these clades are extinct
2 (M1_Catopithecus, H1_Northarctidae_Adapidae, and H2_Boisei) so could not be included in the
3 MGC analyses — or any subsequent analyses in this project — because there are no niche
4 variable data available for them. Furthermore, 2 clades (M4_Daubentonia and H3_Hominins)
5 consist of only one extant species, and correlation tests cannot be performed on single data points
6 (though see below). Therefore, 12 clades were included in the MGC analyses.

7 I used MGC to test for correlations between every included clade and every niche variable in the
8 data set (although I did exclude the niche variables total species richness and total predator
9 species richness, as these are technically summary variables that are redundant if their
10 component variables are included in analyses). I also tested for correlations between every niche
11 variable and every other niche variable to establish which variables are related. In total, this
12 process required 714 individual correlation tests. Furthermore, to ensure reliable p -values, I ran
13 10000 iteration permutation tests for each correlation test. This made the analysis process
14 extremely computationally intensive, and it took approximately 16.5 hours to complete on a 48-
15 core Amazon Web Services (AWS) EC2 instance. Afterwards, I adjusted the 714 p -values for
16 multiple testing using the Benjamini-Hochberg procedure (Benjamini and Hochberg, 1995;
17 Korthauer et al., 2019). The code of the MGC analyses can be viewed in the script 01-Correlation-
18 models.R.

19 Novelty Detection

20 As I mentioned above, the clades M4_Daubentonia and H3_Hominins could not be included in
21 the MGC analyses because they each contain only one extant species (*Daubentonia*
22 *madagascariensis* and *Homo sapiens*, respectively). As an alternative means of establishing
23 which niche variables are associated with these clades' distinct brain-body allometries, I tested
24 whether their member species exhibit significantly distinct or novel values for any niche variables.

1 I used a nearest neighbours-based novelty detection method to do this, called k -NN (Ding et al.,
2 2014; Goldstein and Uchida, 2016; Tax, 2001). This method is similar to MGC in that it also uses
3 distance measurements. k -NN tests whether a data point is significantly distant from other data
4 points in the sample; if it is, then the data point is considered to have a novel value. More
5 specifically, k -NN measures the distances between a data point and its k nearest neighbours (i.e.,
6 data points with the closest values) and then measures the distances between these k nearest
7 neighbours and *their* k nearest neighbours. If the average distance from the data point to its
8 nearest neighbours is significantly greater (determined by a specified threshold value) than the
9 “normal” average distance between the other neighbours, then the data point is considered to be
10 abnormally different or novel.

11 I used the k -NN method to test which continuous niche variables *Daubentonia madagascariensis*
12 and *Homo sapiens* — and therefore clades M4_Daubentonia and H3_Hominins — exhibit novel
13 values for. For factor variables, I simply noted whether each species was the only one to exhibit
14 a particular factor value. When specifying the value of k for each k -NN test, I followed the standard
15 heuristic of using the square root of the sample size (minus the test data point) (Hassanat et al.,
16 2014). For the threshold value, I considered a data point to be novel if the average distance from
17 the data point to its nearest neighbours was 1.5 times the “normal” distance between neighbours.
18 The code for the k -NN analyses can be viewed in the script 01-Correlation-models.R.

19 Results

20 Figure 4.0 shows the significant correlations that were found between the niche variables and
21 each allometric clade ($p < 0.05$ for the correlations found with MGC; k -NN tests do not produce
22 p -values). These correlation models are only an intermediate step in the process of developing
23 causal models to understand the evolution of each clade, so it would be inappropriate to draw
24 any conclusions from them. However, they do provide initial validation of several of the

1 assumptions made in Chapter 1 about how complex causal models of primate brain evolution
2 might end up being.

3 The correlation models make it clear that there are likely to be many densely interlinked niche
4 variables involved in primate brain evolution. All of the 28 niche variables analysed were found to
5 be either directly or indirectly correlated with membership of the allometric clades, and many
6 relationships were found among niche variables (the median number of correlations in each model
7 is 285). Even if most of the correlations turned out to be spurious, it is still likely that many causal
8 relationships would remain in the final causal models.

9 The finding that most of the correlations are weak (illustrated by the thickness of the edges in
10 Figure 4.0) further supports the idea that multiple variables are likely involved in primate brain
11 evolution, as it may only be through the additive effect of multiple variables that substantial
12 selection pressures or constraints are produced. Although most of the correlations were found to
13 be highly significant (median p -value = 0.0006, MAD p -value = 0.0004) the median correlation is
14 only 0.106 (MAD = 0.071).

15 The correlation models also validate the assumption that multiple causal models will likely be
16 required to understand primate brain evolution, as different clades were found to be correlated
17 with different sets of niche variables (Figure 4.0, *e.g.*, *M2_Ancestral* and *H3_Hominins*). This is
18 exemplified by the fact that different clades have different numbers of niche variables directly
19 correlated with them (the number of “direct nodes” in the models ranges from 1 to 24). This even
20 includes clades within the same grade. For example, the constituent clades of grade M4 —
21 *M4_Ancestral_Playrrhini*, *M4_Daubentonia*, and *M4_Colobinae* — are directly correlated with 12,
22 1, and 19 niche variables, respectively. Again, even if most of the correlations turned out to be
23 spurious, these different sets of relationships are likely to translate into different causal models.
24 For clades within the same grade, this raises the intriguing possibility that different sets of causal
25 influences might result in the evolution of the same brain-body allometry.

1 Finally, the results of the correlation analyses demonstrate the effectiveness and efficiency of the
2 observational-inductive approach (as discussed in Chapter 1). Within a matter of hours, the MGC
3 and *k*-NN analyses were able to uncover hundreds of relationships potentially relevant to primate
4 brain evolution, including nonlinear relationships and relationships between continuous and factor
5 variables. To thoroughly screen a data set in this way could take years with the standard
6 hypothetico-deductive approach.

7 The next step of my implementation of the observational-inductive approach was to determine
8 how the correlated variables are actually causally related.

5. Causal Models

After establishing which niche variables are correlated with primate brain evolution (Chapter 4), the next step in my implementation of the observational-inductive approach was to search within the correlation models for specific patterns of correlation that indicate how the variables are causally related. For although correlation may not imply causation, causation does imply a specific pattern of correlation (Shipley, 2016).

Specifically, causation implies that if A causes B, A and B will still be correlated even under conditions where all other variables correlated with the pair are controlled for — either physically, as in controlled experiments, or statistically. Conversely, if A does not cause B, and any correlation between them is spurious, then A and B will not be correlated under conditions where all other variables correlated with the pair are controlled for (Glymour et al., 2019b; Pearl and Mackenzie, 2018, pp. 113–116). Causal discovery methods can be used to search data sets for such patterns of conditional correlation and conditional independence (Glymour et al., 2019b) (Box 5.1). The ability of these methods to reliably uncover true causal relationships has been demonstrated in numerous simulation studies and real-world applications (see Glymour et al., 2019a).

Broadly speaking, there are two types of causal discovery methods: constraint-based methods and score-based methods. Constraint-based methods test for conditional correlation and conditional independence between variables in a step-wise manner to reach a final overall model of causal relationships (Glymour et al., 2019b). Score-based methods, on the other hand, propose different patterns of conditional correlation and conditional independence and find which pattern(s) provide the best fit to the data using a score such as the Bayesian Information Criterion (BIC) (Glymour et al., 2019b; Heckerman et al., 1999; Huang et al., 2018).

1 I chose to use a score-based causal discovery method for my analyses, specifically a version of
2 Greedy Equivalence Search (GES) (Chickering, 2002) that incorporates a novel cross-validated
3 likelihood scoring function (Huang et al., 2018). After surveying the constraint-based and score-
4 based causal discovery methods currently available, I decided that this GES method was the best
5 suited to observational-inductive analyses. It does not make assumptions about the distribution
6 of data, it can be used on mixed data sets (both continuous and factor variables), and it can
7 detect nonlinear causal relationships. It has also been shown to be more accurate and reliable
8 than other causal discovery methods, both on simulated data and on real-world data sets (Huang
9 et al., 2018).

10 However, this method does assume that data are complete case (as mentioned in Chapter 3),
11 that there are no feedback loops between variables, and that there are no latent variables in the
12 analysis (i.e., variables that might be causally involved in the system of interest but that have not
13 been included). These last two assumptions are unlikely to be fully met when modelling the causes
14 of primate brain evolution and violating them could increase the Type I error rate of analyses (i.e.,
15 finding causal relationships to exist when they do not). However, as I said, I surveyed the causal
16 discovery methods currently available and could find none that were better suited. Therefore, until
17 even more capable methods are developed, the potential for spurious relationships will simply
18 have to be kept in mind when interpreting the final causal models. As I said in Chapter 1, my goal
19 was not to produce a definitive understanding of the causes of primate brain evolution in this
20 project but simply to provide a proof-of-concept of the potential of observational-inductive
21 methods to provide a better understanding than we have currently.

BOX 5.1 | THE C-WORD

Outside of the context of randomised controlled experiments, it is generally considered taboo to speak of “causation” (Hernán, 2018; Hernán et al., 2019; Shipley, 2016, pp. 5, 11). Statistics textbooks and undergraduate courses teach us that causation cannot be determined from observational data alone because statistical methods can only establish correlation, and correlation does not imply causation. Consequently, researchers would be naïve to make causal claims. However, this state of affairs is more the product of cultural evolution than statistical reality. Statistical methods for inferring causation from observational data have been available since the 1920s, when the renowned evolutionary biologist Sewall Wright invented path analysis (Wright, 1921). However, Wright’s ideas were suppressed by the two dominant statistical schools of the time.

The first school was that led by Karl Pearson, the father of the correlation coefficient (Pearl and Mackenzie, 2018, p. 62). Pearson’s school was based on a positivist philosophy of science which held that the universe is a product of human thought (Pearl and Mackenzie, 2018, p. 67). It was therefore believed that it was not possible to study causation at all because there could be no such thing as a cause that was external to the human mind (Pearl and Mackenzie, 2018, p. 67). According to this school, the goal of science was to mathematically describe the correlations between phenomena, not discover the underlying reasons for these correlations (Shipley, 2016, p. 58). Pearson aggressively enforced his beliefs, and he had considerable influence as head of the Biometrics Lab at University College London — the world centre for statistics at the time — and as editor of the statistics journal *Biometrika* (Pearl and Mackenzie, 2018, p. 68).

The second school was that led by Ronald A. Fisher, perhaps the greatest promoter of the idea that randomised controlled experiments were the only way to establish causation (Shipley, 2016, p. 59). Indeed, Fisher was so opposed to the idea that causation could be inferred from observational data alone that he wrote an entire book dismissing the claim that smoking was a cause of disease on the grounds that randomised controlled trials had not been conducted (Shipley, 2016, p. 60; Stolley, 1991). Like Pearson, Fisher was militant in his beliefs and feuded with anyone with differing views, including Sewall Wright. Although the focus of Fisher’s feud with Wright was Wright’s theory of genetic drift, path analysis was collateral damage (Pearl and Mackenzie, 2018, p. 85).

Researchers should not be pressured to either ignore causal questions or ashamedly obscure the true goals of their research simply because of the historical influence of a few dominant personalities. This only stifles open and progressive science (Hernán, 2018; Hernán et al., 2019). Valid methods exist to explicitly study causation using observational data, and researchers should not be afraid to adopt these methods and their associated language. It would be fitting for evolutionary biologists to lead the way in this, given that their field was the birthplace of causal analysis.

1 Greedy Equivalence Search (GES) Analyses

2 I used the same data for the GES analyses as I did for the correlation analyses, with niche
3 variables appropriately transformed and allometric clade membership binary coded (see Chapter
4 4).

5 I provided the information on the correlations found between variables in the form of adjacency
6 matrices, one for each correlation model. An adjacency matrix is a table with a row per variable
7 and a column per variable where the value in a given cell indicates the relationship between the
8 row variable and the column variable (Newman, 2018, pp. 106–108). In this case, a value of 1
9 indicated that a significant correlation ($p < 0.05$ for MGC correlations) had been found between
10 the two variables, while a value of 0 indicated that no significant correlation had been found
11 between the variables. The GES method was configured to only look for causal relationships
12 among those variables that had been found to be significantly correlated.

13 Several causal relationships could be ruled out *a priori*. For example, the MGC analyses found a
14 significant correlation between bird species richness and annual mean temperature (MGC = 0.23,
15 $p < 0.001$), but common sense would suggest that bird species richness does not cause the
16 temperature (although the opposite may, of course, be true). As a quasi prior for the analyses, I
17 modified the adjacency matrices so that the GES method would not consider obviously
18 implausible causal relationships such as these. A list of the causal relationships that I prohibited
19 can be viewed in the file `general-prior-knowledge.csv`. The only other causal relationships that I
20 prohibited in addition to the ones on this list were those directed from the allometric clades to the
21 niche variables. Although the theory of niche construction makes it a matter of debate as to
22 whether relative brain size could be a cause of certain niche variables (Kendal et al., 2011; Laland
23 et al., 2016), for the purposes of these analyses (i.e., to avoid feedback loops) I prohibited clade
24 membership from being a cause of any niche variables.

1 To mitigate the reduction in sample size due to the GES method's requirement for complete case
2 data, I split the causal discovery process into two stages. First, I applied the GES method to the
3 subsets of niche variables that were found to be directly correlated with each clade, to identify
4 each clades' direct causes. Then I used the GES method to resolve the causal relationships
5 among all the niche variables in the data set. Since the analyses to establish the direct causes of
6 each clade only required data on those niche variables found to be directly correlated with each
7 clade, the data for these analyses only had to be complete case across this subset of variables.
8 The analysis to establish the causal relationships among all the niche variables was the only one
9 that needed to be complete case across the full data set and so had the complete case sample
10 size described in Chapter 3 (N = 125). Once both the direct causes of each clade and the causal
11 relationships among all the niche variables had been established, I could join the results to
12 produce full models of the direct and indirect causes of each clade.

13 As I mentioned above, the particular version of GES that I used incorporated a novel cross-
14 validated likelihood scoring function. By default, this function uses 10-fold cross-validation, but as
15 a further step to maximise sample sizes during the analyses, I changed this to leave-one-out
16 cross-validation (Sammut and Webb, 2010). This way, instead of 1/10th of the data set being left
17 out of each round of cross-validation, only 1 case was left out.

18 It was not possible to include the clades M4_Daubentonia or H3_Hominins in the GES analyses
19 for the same reason that it was not possible to include them in the MGC analyses described in
20 Chapter 4. Each of these clades only contains one extant species, and it is not possible to perform
21 (conditional) correlation tests on single data points. Consequently, it was not possible to resolve
22 the direct causes of these clades. Therefore, in these clades' final causal models, the direct
23 relationships between the niche variables and the clades continue to represent correlations.

24 The GES analyses were run in MATLAB (*MATLAB*, 2019) from R (R Core Team, 2020). The code
25 can be viewed in the script 01-Causal-models.R.

1 Once I had the final causal models for each clade, I calculated several network statistics to
2 evaluate the causal importance of each niche variable in each model. To evaluate whether niche
3 variables are important as direct or indirect causes of clade membership, I calculated the degree
4 of separation — or distance — between each niche variable and the clade variable in each model.
5 To evaluate whether niche variables are important “mediators” of the causal influence of other
6 variables, I calculated each variables’ In-degree, which is the number of variables that cause it
7 (Newman, 2018, p. 159). Similarly, I calculated each niche variables’ Out-degree — the number
8 of variables that it causes — as an indicator of how important each niche variable is as an
9 “influencer” of other variables (Newman, 2018, p. 159). Finally, to evaluate whether niche
10 variables are important by their association with important “mediator” or “influencer” variables, I
11 calculated each variables’ PageRank in each model (Gleich, 2014; Newman, 2018, pp. 165–
12 167). A variable will have a high PageRank if it is connected to highly connected variables.

13 Results

14 The final causal models produced by the GES analyses can be seen in Figure 5.0. If, as I
15 suggested at the beginning of Chapter 1, the end goal of research into the causes of primate
16 brain evolution is to produce realistically complex models of the causal relationships between
17 niche variables and primate brain evolution, then I would argue that the models depicted in Figure
18 5.0 represent the closest we have yet come to that goal.

19 Complex causal models are most effectively and efficiently described by the sorts of network
20 diagrams presented in Figure 5.0. However, as a supplement to these diagrams, I provide below
21 a brief verbal summary of each of the 14 models. For simplicity, I describe the models mostly with
22 reference to the conceptual niche variables that they depict (see Figure 3.2). Also, in these
23 descriptions, I refer to variables’ average values in a clade and characterise these as “high”,
24 “medium”/“moderate”, or “low” in relation to other clades’ average values. Please see Figure 5.0

1 for full details of the measured niche variables in each model, their values and distributions, and
2 their relationships with other variables.

3 I describe the final causal models for each clade in the same order in which I described the grades
4 and clades in Chapter 2 (minus the 3 extinct grades/clades). I start by describing the ancestral
5 clade and all the clades that share the same species aRBS scaling relationship (allometric slope),
6 proceeding roughly in the order in which the clades evolved (Figure 2.2.1). I then describe the
7 clades that diverged from the ancestral species aRBS scaling relationship by evolving “lower” or
8 “higher” scaling relationships. Please refer to Chapter 2 and Figures 2.2.1 to 2.2.5 for details of
9 the brain-body allometry of each clade.

10 Causal Model Summary

11 M2_ANCESTRAL (dwarf lemurs, mouse lemurs, fork-marked lemurs, sifakas, woolly lemurs,
12 sportive lemurs, tarsiers)

13 The brain-body allometry that characterises M2_Ancestral appears to be directly caused by
14 defence-related niche variables. Specifically, this clades’ small clade aRBS and “medium” species
15 aRBS scaling relationship appear to be a direct adaptation to high overall mortality risk, but low
16 predation pressure from raptors and low levels of intraspecific conflict.

17 The clade’s brain-body allometry seems to be indirectly caused by a generally warm but highly
18 variable climate and an arboreal habitat that has moderate amounts of tree cover and plant
19 biodiversity. A diet composed of low amounts of reproductive plant parts and prey also seems to
20 play an indirect causal role. So too does a low investment in offspring and a social life that is either
21 solitary or features small group sizes.

22 M4_ANCESTRAL_PLATYRRHINI (night monkeys, howler monkeys, squirrel monkeys, saki
23 monkeys, titi monkeys)

1 M4_Ancestral_Platyrrhini has the same species aRBS scaling relationship as M2_Ancestral, but
2 a larger clade aRBS. Habitat variables seem to be the main direct cause of this brain-body
3 allometry. The members of M4_Ancestral_Platyrrhini are all arboreal and have small to medium-
4 sized home ranges in habitats rich in bird species. As well as habitat variables, the clade's brain-
5 body allometry appears to be a direct adaptation to moderate predation pressure from carnivores.

6 M4_Ancestral_Platyrrhini's brain-body allometry appears to be indirectly caused by diurnal
7 activity in highly forested habitats that have moderate plant biodiversity and hot and moderately
8 variable climates. Other indirect causes include a diet low in prey but with moderate amounts of
9 reproductive plant parts and mostly monogamous mating systems that feature moderate to low
10 investment in offspring. On top of predation pressure from carnivores, moderate to high predation
11 pressure from raptors seems to be indirectly relevant to members of the clade, as does a
12 moderate to high mortality risk. Species in M4_Ancestral_Platyrrhini exhibit either social
13 monogamous or group living social systems that are characterised by small to moderate group
14 sizes, and this also seems to contribute indirectly to the clade's brain-body allometry.

15 M4_DAUBENTONIA (Aye-Aye)

16 Being members of the same grade, M4_Daubentonia has the same brain-body allometry as
17 M4_Ancestral_Platyrrhini. However, as noted above, it was not possible to establish the direct
18 causes of this brain-body allometry in M4_Daubentonia. All that it is possible to say is that it is
19 *potentially* caused by low predation pressure from raptors. This low number of raptors appears to
20 be due to a relatively cool but highly variable climate and a moderately forested habitat with high
21 plant biodiversity.

22 M4_COLOBINAE (colobus monkeys, leaf monkeys, snub-nosed monkeys, langurs)

23 Again, being members of the same grade, M4_Colobinae has the same brain-body allometry as
24 M4_Ancestral_Platyrrhini and M4_Daubentonia. However, this brain-body allometry appears to

1 have more direct causes in M4_Colobinae. Diurnality seems to play a direct role, as does a diet
2 composed of low amounts of prey and high amounts of nonreproductive plant parts. Other direct
3 causes include harem polygyny mating systems, moderate investment in offspring, group living
4 social systems, and moderate group sizes. Finally, the clade's brain-body allometry also appears
5 to be a direct adaptation to moderate predation pressure from raptors and high predation
6 pressure from carnivores.

7 In addition to the direct effects of predation pressure, a moderate to high mortality risk seems to
8 contribute indirectly to M4_Colobinae's brain-body allometry. Habitat variables also seem to have
9 an indirect influence. Species in M4_Colobinae are mostly arboreal and live in moderately to highly
10 forested habitats that have moderate biodiversity and relatively hot but not especially variable
11 climates. Presumably because of its relationship with the other diet variables that were found to
12 be direct causes, the percentage of reproductive plant parts in species' diets was also found to
13 be an indirect cause of the clade's brain-body allometry.

14 M5_ATELINAE (spider monkeys, woolly monkeys)

15 Clade M5_Atelinae is characterised by the same species aRBS scaling relationship as
16 M2_Ancestral and a larger clade aRBS than the clades in grade M4. The clade's brain-body
17 allometry appears to be directly caused by group living social systems, polygynandrous mating
18 systems, and moderate to high investment in offspring. Moderate precipitation seasonality and
19 high mammal species richness also seem to have a direct causal influence.

20 Indirect causes of M5_Atelinae's brain-body allometry include a relatively hot and invariant climate
21 and a biodiverse, arboreal habitat with high tree cover. A diet high in reproductive plant parts and
22 low in prey also seems to be relevant to the clade, as does a relatively large social group size.
23 Finally, the clade's brain-body allometry seems to be indirectly caused by moderate to high
24 predation pressure from raptors and carnivores and moderate overall mortality risk.

1 M5_CACAJAO_CHIROPOTES (uakari, bearded saki)

2 M5_Cacajao_Chiripotes's brain-body allometry — which is the same as M5_Atelinae's — was
3 found to be directly caused by moderate predation pressure from carnivores and moderate levels
4 of intraspecific conflict. Diets high in reproductive plant parts and habitats rich in reptile species
5 were also found to be direct causal influences.

6 Moderate mammal, bird, and plant biodiversity appear to play an indirect role in causing
7 M5_Cacajao_Chiripotes's brain-body allometry. Accompanying this biodiversity is moderate
8 predation pressure from raptors, snakes, and crocodiles and generally high mortality risk. All of
9 this occurs within arboreal and highly forested habitats that have relatively hot and stable climates.
10 Species in M5_Cacajao_Chiripotes have diets composed of moderate to low amounts of prey,
11 they make moderate investments in their offspring, and they live in relatively large groups. All of
12 these also indirectly contribute to the clade's brain-body allometry.

13 M5_CEBUS (capuchin monkeys)

14 As they are part of the same grade, M5_Cebus has the same brain-body allometry as M5_Atelinae
15 and M5_Cacajao_Chiripotes. In M5_Cebus, this brain-body allometry seems to be a direct
16 adaptation to long lives lived in moderate to large social groups that feature moderate levels of
17 intraspecific conflict. This level of conflict is accompanied by moderate mortality risk. Moderate
18 levels of precipitation seasonality also seem to have a direct influence on the clade.

19 Other climate variables have a more indirect influence on M5_Cebus: members of the clade
20 experience generally high temperatures with little climatic variation. Other indirect causes of the
21 clade's brain-body allometry include species' arboreality, their highly forested habitats with
22 moderate plant biodiversity, and diets composed of moderate amounts of reproductive plant parts
23 and moderate to high amounts of prey. Group living social systems naturally accompany the large
24 social groups that were found to be a direct cause of the clade's brain-body allometry, and

1 moderate to high predation pressure from raptors was also found to be related to these variables.
2 Finally, the moderate investment in offspring made by species in M5_Cebus was found to be an
3 indirect cause of the clade's brain-body allometry.

4 M3_CALLITRICHIDAE (marmosets, tamarins)

5 As described in Chapter 2, this clade was the only one found to have experienced a decrease in
6 both mean brain size and mean body size. This left M3_Callitrichidae with a brain-body allometry
7 that has the same species aRBS scaling relationship as clade M2_Ancestral and a smaller clade
8 aRBS than the clades in grade M4. M3_Callitrichidae's brain-body allometry seems to have many
9 direct causes. Species' diurnality and arborality seem to have a direct influence, as does their
10 diet, which is composed of moderate to high amounts of prey. Other direct causes of the clade's
11 brain-body allometry include a low investment in offspring, a moderate to high mortality rate, and
12 monogamous social systems with moderate group sizes.

13 Indirectly, M3_Callitrichidae's brain-body allometry seems to be caused by moderately to highly
14 forested habitats that have moderate plant biodiversity and hot and moderately variable climates.
15 Within these habitats, members of the clade experience moderate to high predation pressure from
16 raptors. Other indirect causes of the clades' brain-body allometry include the moderate amounts
17 of reproductive plant parts that species consume and the monogamous or polyandrous mating
18 systems that they exhibit.

19 L1_LORISIFORMES (galagos, angwantibos, lorises, pottos)

20 L1_Lorisiformes was the first clade to exhibit a shift to a species aRBS scaling relationship "lower"
21 than that of the ancestral grades'. However, the clade's clade aRBS is only slightly larger than
22 M2_Ancestral's. This particular brain-body allometry appears to be a direct adaptation to a
23 nocturnal and largely solitary lifestyle, spatial polygyny mating systems, and moderate to high
24 predation pressure from raptors.

1 L1_Lorisiformes's brain-body allometry appears to be indirectly caused by low investment in
2 offspring, high mortality risk, and diets high in prey and low in reproductive plant parts. Life in
3 arboreal habitats with moderate tree cover, moderate to low plant biodiversity, and relatively warm
4 and variable climates also appears to be indirectly causal.

5 L2_LEMURIDAE (lemurs)

6 L2_Lemuridae has a brain-body allometry that has the same "low" species aRBS scaling
7 relationship as L1_Lorisiformes but a larger clade aRBS. The direct causes of this brain-body
8 allometry appear to include a low investment in offspring, moderate mortality risk, and a diet
9 composed mostly of reproductive plant parts and no prey. L2_Lemuridae's brain-body allometry
10 also appears to be directly influenced by species' cathemerality in habitats that have low bird
11 species richness and concomitantly low predation pressure from raptors.

12 As well as low predation pressure from raptors, members of L2_Lemuridae experience low
13 predation pressure from carnivores, and this was found to be an indirect cause of their brain-body
14 allometry. Also indirectly causative are species' mostly polygynandrous mating systems and social
15 life in moderately sized groups. Warm, highly variable climates and moderately forested arboreal
16 habitats with high plant biodiversity also seem to indirectly influence the clade.

17 L3_CERCOPITHECINAE (mangabeys, macaques, baboons)

18 L3_Cercopithecinae has a "low" species aRBS scaling relationship and a larger clade aRBS than
19 L2_Lemuridae. Its brain-body allometry seems to be directly caused by moderate investments in
20 offspring, high levels of intraspecific conflict, moderate mortality risk, and a diet composed of
21 moderate amounts of prey.

22 Moderate to high amounts of reproductive plant parts in the diet was found to be an indirect cause
23 of the clade's brain-body allometry. Other indirect causes include large social groups, moderate
24 to high predation pressure from raptors, and habitats that have moderate tree cover, low plant

1 biodiversity, and moderately warm and variable climates. The fact that species can be both
2 arboreal and terrestrial also seems to contribute indirectly to L3_Cercopithecinae's brain-body
3 allometry.

4 L3_HYLOBATIDAE (gibbons)

5 Life history variables seem to be particularly important as direct causes of L3_Hylobatidae's brain-
6 body allometry, which is the same as L3_Cercopithecinae's. Members of L3_Hylobatidae live long
7 lives that feature monogamous mating systems and large investments in offspring. They also
8 experience moderate to low mortality risk. The clade's brain-body allometry also appears to be a
9 direct adaptation to small, socially monogamous social groups and moderate home range sizes.

10 The habitats that members of L3_Hylobatidae live in were found to be an indirect cause of the
11 clade's brain-body allometry. These habitats generally have high amounts of tree cover and
12 moderate plant biodiversity, as well as hot and moderately variable climates. Species in
13 L3_Hylobatidae are arboreal and diurnal and consume a diet with moderate amounts of
14 reproductive plant parts and prey. They also experience moderate predation pressure from
15 raptors, which indirectly contributes to the clade's brain-body allometry.

16 L4_HOMINIDAE (gorillas, chimpanzees, orangutans)

17 As described in Chapter 2, L4_Hominidae's brain-body allometry is notable for having evolved
18 through a disproportionate change in mean body size. It is characterised by a "low" species aRBS
19 scaling relationship and a larger clade aRBS than the clades in grade L3. This brain-body
20 allometry seems to be directly caused by high levels of maternal investment, low mortality risk,
21 and long lifespans in large home ranges.

22 Species' mating systems and moderate group sizes both contribute indirectly to L4_Hominidae's
23 brain-body allometry. The large home ranges in the clade occur in highly forested habitats with
24 moderate plant biodiversity and reasonably hot and stable climates. Members of L4_Hominidae

1 are diurnal and traverse their habitats using both arboreal and terrestrial substrates, encountering
2 moderate predation pressure from raptors. A final indirect cause of L4_Hominidae's brain-body
3 allometry is a diet composed of moderate to high amounts of reproductive plant parts and
4 moderate to low amounts of prey.

5 H3_HOMININS (humans)

6 As noted above, it was not possible to establish the direct causes of H3_Hominins's brain-body
7 allometry, which is distinctive for its large clade aRBS and hyperallometric species aRBS scaling
8 relationship. All that it is possible to say is that the clade's brain-body allometry is *potentially*
9 caused by low mortality risk, long lifespans, high maternal investment, and large home ranges in
10 habitats with low tree cover and low precipitation.

11 A diet relatively high in prey and with moderate to low amounts of reproductive plant parts may
12 be an indirect cause of H3_Hominins's brain-body allometry. Other potential indirect causes
13 include moderate to high predation pressure from raptors, diurnality, and terrestrial activity in
14 habitats that have low plant biodiversity and relatively cool, variable climates. Large social groups
15 and monogamous mating systems are also potentially relevant to H3_Hominins' brain-body
16 allometry.

17 Discussion

18 As I said in Chapter 1, once causal models have been produced using the observational-inductive
19 approach, these models can be provisionally accepted as being the current best explanatory
20 models, subject to validation using other methods and until more data (and better methods)
21 become available to develop more accurate models.

22 I think there is good reason to provisionally accept the models described above and in Figure 5.0
23 as the current best models of the causes of primate brain evolution. As I described in Chapter 1,

1 other models in the field — developed with the traditional hypothetico-deductive approach — are
2 unrealistically simple. Models such as the frugivorous foraging hypothesis, social brain
3 hypothesis, and maternal investment hypothesis suggest that primate brain evolution is driven by
4 single selection pressures or constraints that exert a direct and linear influence on primates'
5 brains, and they make no provision for selection pressures or constraints being different in
6 different taxa. Furthermore, these models are supported solely by correlations, whereas the
7 models I have described here are explicitly causal. Although, as discussed above, there is a risk
8 of spurious relationships in these causal models, there is an even greater risk of spurious
9 relationships in correlation-based models. This is starkly demonstrated here in the differences
10 between the correlation models for the clades shown in Figure 4.0 and the clades' final causal
11 models shown in Figure 5.0. It can be seen that most correlations were ultimately found to be
12 spurious, as far fewer causal relationships remain in the final causal models. Indeed, while the
13 correlation models feature an average of 285 correlations, the causal models feature an average
14 of only 50 causal relationships.

15 In this chapter, I have given an overview of the causal models that were produced by my
16 implementation of the observational-inductive approach. In the next chapter, I explore these
17 models further to extract from them a deeper understanding of the causes of primate brain
18 evolution.

6. Causal Model Comparison

The models described in the previous chapter and in Figure 5.0 provide a detailed understanding of what caused the evolution of each brain-body allometry exhibited by the different primate clades. However, by comparing across these causal models, it is also possible to identify recurring patterns that provide a deeper understanding of the causes of primate brain evolution in general.

Comparing across the causal models reveals two key recurring patterns. The first is that there is a core system of niche variables that underlies primate brain evolution. The second is that — despite the presence of this core system — every clade is adapted to a unique set of causal influences.

Pattern 1: Core System

There are 15 measured niche variables that are common to all the causal models (if you exclude M4_Daubentonia's unusual model, which is based on a single correlation) (Figure 6.1.1). To better understand and visualise the variation in these variables across the clades, I performed a Multiple Factor Analysis (MFA) (Bécue-Bertaut and Pagès, 2008).

MFA is a version of Principal Components Analysis (PCA) that is more appropriate when variables are organised into groups, as they are here with the niche variables being grouped into different dimensions (i.e., habitat, trophic, life history, defence, and social) (Figure 3.2). MFA applies weights to the different variable groupings to prevent particular groups from dominating analyses simply because they contain more variables (e.g., in this case, the habitat dimension, which contains many more variables than the others).

For the MFA, I used the common variables' average values in each clade (median for continuous variables; mode for factor variables), normalised between 0 and 1 so that all the variables were

1 on the same scale. I also included as supplementary variables in the analysis the mean brain size
2 of each clade and the slope group to which they belong to see how the common variables might
3 be related to these. I carried out the MFA in R (R Core Team, 2020) using the FactoMineR
4 package (Lê et al., 2008). The code for the analysis can be viewed in the script 02-Causal-model-
5 comparison.R.

6 The MFA revealed that, of the 15 measured niche variables common to all the causal models, 12
7 in particular seem to be of general relevance to primate brain evolution. This is because 6 of these
8 variables seem to be generally associated with variation in mean brain size across the clades
9 (Dimension 1 of the MFA, which is significantly correlated with mean brain size; $r = 0.927$, $p <$
10 0.001), while 7 of the variables seem to be generally associated with variation in species aRBS
11 scaling across the clades (Dimension 2 of the MFA, which is significantly correlated with slope
12 group; $r^2 = 0.716$, $p < 0.05$) (Figure 6.1.2, *Dim. Descrip.*). The variables generally associated with
13 variation in mean brain size are raptor species richness, social system, social group size, extrinsic
14 mortality rate, total maternal investment, and substrate. Substrate is also one of the variables
15 generally associated with variation in species aRBS scaling, along with median tree cover,
16 temperature seasonality, precipitation seasonality, annual mean temperature, percent
17 reproductive plant parts, and percent prey. The 3 variables that are common to all the causal
18 models but were not found to be generally relevant to primate brain evolution are temperature
19 annual range, median Net Primary Productivity, and mean diurnal range. The MFA found
20 temperature annual range to not vary significantly between the clades and only found median Net
21 Primary Productivity and mean diurnal range to vary significantly between the clades
22 L1_Lorisiformes and L2_Lemuridae (Dimension 3 of the MFA) (Figure 6.1.2).

23 Together, the 12 common niche variables highlighted by the MFA could be seen to constitute a
24 core system underlying primate brain evolution (Figure 6.1.3). Many of these variables have
25 previously been suggested to be important to primate brain evolution, which validates the ability

1 of the GES causal discovery method to uncover realistic causal relationships directly from data.
2 What the models developed in this project can provide beyond previous research, however, is the
3 first explicitly causal understanding of the importance of each variable and the complex ways in
4 which they interact with each other and with primate brain evolution. Below, I describe the insights
5 that the models can provide into the causal importance of each variable and their interaction as
6 a core system.

7 Raptor Species Richness

8 CAUSAL IMPORTANCE

9 The MFA found that raptor species richness is positively correlated with mean brain size across
10 the allometric clades (specifically, it is positively correlated with Dimension 1 of the MFA — $r =$
11 0.590 , $p < 0.05$ — which is in turn correlated with mean brain size) (Figure 6.1.2). However,
12 although raptor species richness is a direct cause of 4 clades' brain-body allometries
13 (M2_Ancestral, M4_Colobinae, L1_Lorisiformes, L2_Lemuridae), it seems that its influence on
14 primate brain evolution is relatively indirect (its median Distance in the causal models is 2) (Figure
15 6.1.1, *View table*). This suggests that dealing with predation pressure from raptors might not be
16 directly cognitively challenging for most primates. Instead, raptor species richness seems to be
17 important as an “influencer” of other niche variables that are involved in primate brain evolution.
18 It causes an average of 4 other niche variables in every causal model (median Out-degree = 4)
19 (Figure 6.1.1).

20 Most notably, raptor species richness was found to cause social group size (Figure 6.1.3), which
21 accords with prior theory that suggests that social groups form as a defence against predators
22 (Miller and Treves, 2011, p. 530). It is thought that groups provide increased ability to detect
23 predators, reduce individual risk through dilution effects, and enable animals to mob and fend off
24 attackers (Miller and Treves, 2011, p. 530). Indeed, the finding that raptor species richness

1 causes social group size supports previous research suggesting that it is raptor predation in
2 particular that drives social group formation in primates (see McGraw and Berger, 2013).

3 However, the relationship found here between raptor species richness and social group size is
4 nonlinear. While initially positive as predicted by the predator defence theory, the correlation
5 between the variables dissipates as raptor species richness and group sizes increase. This
6 challenges the idea that predation pressure from raptors has been a universal driver of group size
7 across primates. Instead, it is more consistent with the idea that raptor predation may only be
8 important in certain taxa (Miller and Treves, 2011, p. 530). Specifically, the positive relationship
9 between raptor species richness and social group size found here is strongest in the clades
10 M2_Ancestral (Figure 5.0, *M2_Ancestral*) and L2_Lemuridae (Figure 5.0, *L2_Lemuridae*),
11 suggesting that raptor predation may only be important as a driver of social group size in the
12 Lemuriformes. It may be that the smaller social groups exhibited by these clades are adaptive,
13 but larger groups do not confer any additional protection or might even become
14 counterproductive by presenting a bigger target (Miller and Treves, 2011, p. 532).

15 As well as social group size, raptor species richness was found to influence total maternal
16 investment and the percentage of prey in species' diets (Figure 6.1.3). Again, though, while raptor
17 species richness is positively related to these variables, the relationships break down outside of
18 the clades M2_Ancestral and L2_Lemuridae. There is no pre-existing theory for why predation
19 pressure from raptors might affect total maternal investment and diet composition — and
20 specifically in Lemuriformes — but this presents a potential new avenue for research.

21 Finally, raptor species richness was found to influence other measures of predation pressure and
22 biodiversity (carnivore, snake, crocodile, mammal, bird, and reptile species richness) (e.g., Figure
23 5.0, *M5_Cacajao_Chiropotes*), as well as diel activity, with primates that encounter higher raptor
24 species richness tending to be diurnal (e.g., Figure 5.0, *M4_Colobinae*).

INTERACTION WITH OTHER CORE VARIABLES

As discussed above, raptor species richness was found to be a cause of social group size, total maternal investment, and percent prey, which are all also core variables (Figure 6.1.3). Raptor species richness is itself caused by the core variable precipitation seasonality, with which it has a nonlinear relationship (initially positive, then negative) (Figure 6.1.3).

Social System & Social Group Size

CAUSAL IMPORTANCE

Because they are closely interrelated, I will discuss social system and social group size together here. The MFA found both social system and social group size to be positively correlated with mean brain size: larger-brained species tend to have group living social systems, and those with larger social groups tend to have larger brains (correlations with Dim. 1 of the MFA: social system: $r = 0.679$, $p < 0.05$; social group size: $r = 0.829$, $p < 0.001$) (Figure 6.1.2). On the surface, this finding is in line with the social brain hypothesis discussed in Chapter 1, which posits that group living primates require larger brains to be able to manage the complexities and exploit the opportunities of social life.

However, the social brain hypothesis considers sociality to impose a direct selection pressure on primates' brains, whereas the causal models suggest that the social variables actually have a more indirect influence on primate brain evolution. The median Distance of both social system and social group size in the causal models is 2, and they are only a direct cause of clades' brain-body allometries in less than half of the models (6 of 14) (Figure 6.1.1, *View table*). Thus, the results of this project challenge the social brain hypothesis and are more supportive of those who have argued that sociality is not necessarily directly cognitively demanding (Barrett et al., 2007; Boyer and Ramos-Fernandez, 2018). The results suggest that sociality might be more consistently important as an indirect cause of primate brain size through its influence on other niche variables. Both social system and social group size were found to have high Out-degrees

1 in the models, indicating that they are important “influencers” of other niche variables (Figure
2 6.1.1). Indeed, social group size is the most important “influencer” of all the niche variables
3 analysed, causing an average of 7 other variables in each causal model.

4 Social group size was found to cause extrinsic mortality rate, with increased group size seemingly
5 decreasing mortality (Figure 6.1.3). This would have fit with the idea of social groups being a
6 predator defence strategy had social group size been found to be universally caused by raptor
7 species richness. However, since it was not, this relationship implies that there is some other way
8 in which social groups decrease mortality. One possibility is that sociality might protect against or
9 mitigate the effects of disease (Ezenwa and Worsley-Tonks, 2018; Lucas and Keller, 2020). Social
10 group size was also found to cause substrate, home range size, and body mass dimorphism, with
11 larger social groups tending to be more terrestrial, have larger home ranges, and higher levels of
12 intraspecific conflict (e.g., Figure 5.0, *M4_Ancestral_Platyrrhini*; Figure 5.0, *L3_Cercopithecinae*).

13 Both social group size and social system were found to affect total maternal investment, with
14 group living and larger group sizes causing increased investment in offspring (Figure 6.1.3). Both
15 social variables also seem to affect diel activity and mating system, with larger groups tending to
16 be diurnal and have harem polygyny or polygynandrous mating systems (e.g., Figure 5.0,
17 *L2_Lemuridae*).

18 Again, the finding that the social variables influence so many other niche variables and are less
19 often a direct cause of clades’ brain-body allometries themselves suggests that the true
20 importance of sociality in primate brain evolution might be in creating the right ambient conditions
21 for larger brains to evolve.

22 INTERACTION WITH OTHER CORE VARIABLES

23 Almost by definition, the two social variables are causally related to one another, since if species
24 have a large mean group size this will cause them to be classified as group living. This is reflected

1 in the fact that social group size was found to cause social system (Figure 6.1.3). As described
2 above, social group size also causes fellow core variables extrinsic mortality rate and substrate,
3 and both social group size and social system cause total maternal investment.

4 Social system was found to be caused in the core system by the diet variable percent prey, with
5 lower amounts of prey in the diet being associated with increased sociality (Figure 6.1.3). Social
6 system was also found to be caused by substrate. Because substrate is in turn caused by social
7 group size, there may be some sort of feedback relationship between sociality and substrate, or
8 else the causal relationships between these variables may simply not have been well-resolved by
9 the GES analyses.

10 Social group size is caused by raptor species richness in the core system (Figure 6.1.3), but, as
11 discussed above, the relationship between these variables only seems to hold in certain taxa. No
12 other causes of social group size were found in the causal models — not even other forms of
13 predation pressure — so the main causes of social group size remain unclear here.

14 Extrinsic Mortality Rate

15 CAUSAL IMPORTANCE

16 Extrinsic mortality rate has long been considered to be an important indirect cause of primate
17 brain evolution through its effect on life history (Dunbar and Shultz, 2007; Jones, 2011; van Schaik
18 et al., 2012). Life history theory suggests that the sorts of long, slow life histories necessary for
19 large brains to develop can only evolve if extrinsic mortality is sufficiently low. If it is not, then
20 natural selection favours a risk-mitigating strategy of having a larger number of “lower quality”
21 offspring (so-called *r*-selection) instead of a strategy of investing heavily in the development of
22 only a few (*K*-selection) (Lewin and Foley, 2004, pp. 155–157). The results of this project support
23 this theory with evidence that lower extrinsic mortality rates are linked to higher total maternal
24 investment and larger mean brain sizes (correlation with Dim. 1 of the MFA: $r = -0.744$, $p < 0.05$)
25 (Figure 6.1.3, Figure 6.1.2). Also ostensibly corroborating life history theory is the finding that

1 extrinsic mortality rate is a cause of maximum longevity (Ricklefs, 2010) (e.g., Figure 5.0,
2 *L3_Hylobatidae*), though here this most likely simply reflects the fact that extrinsic mortality rate
3 was calculated from maximum longevity.

4 More novel is the finding that extrinsic mortality rate may have a more direct influence on primate
5 brain evolution than previously recognised. Its median Distance in the models is 1 (Figure 6.1.1),
6 suggesting that — as well as its indirect influence via life history — extrinsic mortality rate also
7 commonly has a direct influence on clades' brain-body allometries. It may be that the level of risk
8 in species' environments affects how exploratory they are and, therefore, how much of a
9 requirement they have for a neural substrate for learning and memory. Species living in lower-risk
10 environments might be more exploratory and so require larger brains. Ostensibly supporting this
11 idea is the finding that a lower extrinsic mortality rate also causes increased amounts of
12 reproductive plant parts in the diet and larger home ranges (e.g., Figure 5.0,
13 *M4_Ancestral_Platyrrhini*). Species in lower-risk environments might be more exploratory and
14 willing to search for more distributed food resources.

15 INTERACTION WITH OTHER CORE VARIABLES

16 Two of the variables that extrinsic mortality rate was found to cause — total maternal investment
17 and percent reproductive plant parts — are also core variables (Figure 6.1.3). Extrinsic mortality
18 rate itself is caused by social group size in the core system. Indeed, this is the only cause of
19 extrinsic mortality rate that was found, which — given extrinsic mortality rate's importance to
20 primate brain evolution — emphasises the potential indirect importance of sociality.

21 Total Maternal Investment

22 CAUSAL IMPORTANCE

23 Total maternal investment is most frequently a direct cause of clades' brain-body allometries
24 (median Distance = 1) (Figure 6.1.1) and is positively correlated with mean brain size (correlation

1 with Dim. 1 of the MFA: $r = 0.848$, $p < 0.001$) (Figure 6.1.2). This is consistent with the life history
2 theory discussed above: larger brains can only evolve if extended pre-natal and post-natal periods
3 are available for them to grow and mature (Barrickman et al., 2008; Isler and van Schaik, 2009;
4 Powell et al., 2019).

5 Indeed, the results of this project suggest that total maternal investment may be of central
6 importance to primate brain evolution. This is because many niche variables seem to affect
7 primate brain evolution through their influence on how much investment species can make in their
8 offspring. Total maternal investment's In-degree across the models is 5, meaning that it mediates
9 the influence of 5 other niche variables in every causal model (Figure 6.1.1). Lower extrinsic
10 mortality rates, group living and larger group sizes, increased predation pressure from raptors (at
11 least in Lemuriformes), and reduced amounts of prey in the diet all affect primate brain evolution
12 by causing total maternal investment to increase.

13 As well as being a direct cause of clades' brain-body allometries and mediating the effects of other
14 niche variables, total maternal investment was also found to affect body mass dimorphism
15 (positive relationship) (e.g., Figure 5.0, *L3_Cercopithecinae*), diel activity (species that invest
16 more in offspring tend to be diurnal), and home range size (positive relationship) (e.g., Figure 5.0,
17 *L4_Hominidae*).

18 INTERACTION WITH OTHER CORE VARIABLES

19 All of the causes of total maternal investment listed above are core variables, and these core
20 variables are the only causes of total maternal investment across the causal models. Indeed, the
21 entire core system could be seen to be oriented around determining the amount of investment
22 that primates can make in their offspring (Figure 6.1.3). This may be the primary function and
23 significance of the core system.

1 Substrate

2 CAUSAL IMPORTANCE

3 The MFA found substrate to be generally associated with mean brain size across the clades, with
4 increased terrestriality seemingly leading to larger mean brain sizes (correlation with Dim. 1 of the
5 MFA: $r = 0.585$, $p < 0.05$) (Figure 6.1.2). Substrate was also found to be associated with variation
6 in species aRBS scaling across the clades (specifically, it is correlated with Dimension 2 of the
7 MFA — $r = -0.688$, $p < 0.05$ — which is in turn correlated with slope group). All the “medium”
8 slope clades are predominantly arboreal, some “low” slope clades are more terrestrial, and the
9 one “high” slope clade is exclusively terrestrial (Figure 6.1.1). However, the association between
10 substrate and species aRBS scaling is most likely an artefact of substrate’s association with mean
11 brain size, since the clades that drive the association with species aRBS scaling —
12 L3_Cercopithecinae, L4_Hominidae, and H3_Hominins — are also the clades that drive the
13 association with mean brain size (Figure 6.1.1).

14 The models suggest that substrate’s influence on primate brain evolution is relatively indirect. The
15 median Distance of the variable in the causal models is 2 (Figure 6.1.1). Substrate seems to exert
16 its influence in part through diel activity and diet composition: all terrestrial species are diurnal
17 and tend to consume fewer nonreproductive plant parts (e.g., Figure 5.0, M4_Colobinae). As
18 mentioned above, substrate was also found to influence social system, but social group size was
19 in turn found to influence substrate, so the relationships between substrate and sociality are
20 ambiguous. Either the relationships between these variables were not well resolved by the
21 analyses, or there might be some sort of feedback loop operating. It is plausible that increased
22 terrestriality might require larger groups — perhaps to increase foraging efficiency (Markham et
23 al., 2015) — and in turn larger groups might force a commitment to terrestriality if large groups
24 cannot be maintained in trees.

1 INTERACTION WITH OTHER CORE VARIABLES

2 In the core system, substrate ostensibly causes social system and is caused by social group size,
3 as discussed (Figure 6.1.3). Unsurprisingly, it is also caused by median tree cover, with higher
4 levels of tree cover causing species to be more arboreal and lower levels of tree cover causing
5 them to be more terrestrial.

6 Median Tree Cover

7 CAUSAL IMPORTANCE

8 Tree cover was found to be associated with species aRBS scaling across the clades (correlation
9 with Dim. 2 of the MFA: $r = 0.881, p < 0.001$) (Figure 6.1.2), with tree cover generally being higher
10 in the “medium” slope clades, lower in the “low” slope clades, and lowest in the “high” slope clade
11 (Figure 6.1.1). This nonlinear relationship between tree cover and species aRBS scaling — with
12 decreasing tree cover at first favouring a lower slope and then a higher slope — can be explained
13 by a tipping point between habitat types. The level of tree cover in the “low” slope clades
14 represents a relatively patchy forest habitat, whereas the level of tree cover in the “high” slope
15 clade (H3_Hominins) represents a savannah-type habitat. Such distinct habitats might be
16 expected to require fundamentally different species aRBS scaling relationships.

17 Tree cover does not seem to influence primate brain evolution directly (its median Distance in the
18 models is 3) (Figure 6.1.1), but through its effect on other niche variables. Indeed, it is one of the
19 most important “influencer” variables, affecting an average of 4 other niche variables in every
20 model (Figure 6.1.1). As mentioned above, tree cover affects substrate, with higher levels of tree
21 cover causing primate species to be more arboreal and lower levels of tree cover causing them
22 to be more terrestrial (Figure 6.1.3). Naturally, tree cover also affects the climate and biodiversity
23 of habitats. It was found to have a negative relationship with temperature seasonality, a negative
24 nonlinear relationship with mean diurnal range, positive nonlinear relationships with annual
25 precipitation and median Net Primary Productivity, a positive relationship with bird species

1 richness, and a negative relationship with carnivore species richness (e.g., Figure 5.0,
2 *M4_Ancestral_Platyrrhini*).

3 Tree cover itself was not found to have any causes in the causal models — its In-degree is always
4 0 (Figure 6.1.1). This, coupled with the finding that it is an indirectly causal, highly influential
5 variable, suggests that tree cover may be one of the ultimate drivers of primate brain evolution.

6 INTERACTION WITH OTHER CORE VARIABLES

7 Two of the variables that tree cover causes — substrate and temperature seasonality — are also
8 core variables (Figure 6.1.3). Again, because of its indirect influence and the fact that it does not
9 have any causes inside or outside of the core system, tree cover could be seen to be one of the
10 ultimate drivers of the core system.

11 Temperature Seasonality, Precipitation Seasonality, 12 and Annual Mean Temperature

13 CAUSAL IMPORTANCE

14 Along with tree cover, climate variables may also be ultimate causes of primate brain evolution.
15 They were found to have some of the most indirect influences on clades' brain-body allometries
16 (Figure 6.1.1).

17 Temperature seasonality, precipitation seasonality, and annual mean temperature were all found
18 to be associated with variation in species aRBS scaling across clades (correlations with Dim. 2 of
19 the MFA: temperature seasonality: $r = -0.613$, $p < 0.05$; precipitation seasonality: $r = -0.618$, $p <$
20 0.05 ; annual mean temperature: $r = 0.818$, $p < 0.05$) (Figure 6.1.2). Temperature seasonality and
21 precipitation seasonality both increase from “medium” to “low” to “high” slope clades, whereas
22 annual mean temperature consistently decreases across these groups (Figure 6.1.1). As with
23 tree cover, the nonlinear relationships between the climate variables and species aRBS scaling

1 are likely indicative of a tipping point between different habitat types that have distinct climates
2 that favour distinct species aRBS scaling relationships.

3 It is notable that — out of all the climate variables in this project's data set — two of the three that
4 were found to be generally associated with primate brain evolution relate to climate variability (i.e.,
5 temperature seasonality and precipitation seasonality). This corroborates previous research that
6 has suggested that it is climate variability in particular that is relevant to primate brain evolution.
7 Climate variability is thought to lead to periodic dietary restrictions that either constrain the energy
8 available to grow and maintain brains or make foraging more cognitively demanding (Potts, 2004;
9 van Woerden et al., 2014).

10 The data were not available to be able to include a measure of periodic dietary restriction in the
11 analyses to establish whether the climate variables do influence primate brain evolution via this
12 mechanism, but what the analyses were able to establish is that the core climate variables seem
13 to influence primate brain evolution through their effect on other climate and habitat variables.
14 Annual mean temperature was found to affect mean diurnal range and median Net Primary
15 Productivity, exhibiting a nonlinear relationship with both (initially positive, then negative);
16 temperature seasonality was found to affect temperature annual range (positive relationship); and
17 precipitation seasonality was found to affect annual precipitation (negative relationship) and
18 raptor species richness (nonlinear relationship; initially positive, then negative) (e.g., Figure 5.0,
19 *H3_Hominins*).

20 INTERACTION WITH OTHER CORE VARIABLES

21 Within the core system, temperature seasonality is caused by median tree cover (negative
22 relationship) (Figure 6.1.3). The core climate variables are also all interrelated. Decreasing annual
23 mean temperature causes increased temperature and precipitation seasonality, and temperature
24 seasonality also independently affects precipitation seasonality, with there being a positive
25 nonlinear relationship between the two variables.

Percent Reproductive Plant Parts & Percent Prey

CAUSAL IMPORTANCE

The amount of reproductive plant parts and prey in species' diets was found to be associated with species aRBS scaling across the clades (correlations with Dim. 2 of the MFA: percent repro plant parts: $r = 0.637$, $p < 0.05$; percent prey: $r = -0.563$, $p < 0.05$) (Figure 6.1.2). The amount of reproductive plant parts in species' diets seems to generally decrease between the "medium", "low", and "high" slope clades, whereas the amount of prey in their diets increases (Figure 6.1.1). Again, these nonlinear relationships probably reflect shifts to fundamentally different habitats that have different food availabilities.

The finding that percent reproductive plant parts is generally associated with primate brain evolution is ostensibly in line with the frugivorous foraging hypothesis discussed in Chapter 1. However, the fact that percent reproductive plant parts is associated with species aRBS scaling and not directly with mean brain size challenges the idea that it is the cognitive demands of foraging that affect primate brain evolution. Instead, the results are more consistent with the idea of diet being an indirect energetic constraint on primate brain evolution (Aiello and Wheeler, 1995; Fish and Lockwood, 2003). Both percent reproductive plant parts and percent prey are quite indirectly related to clades' brain-body allometries in the causal models (they have a median Distance of 3 and 2, respectively) (Figure 6.1.1). They seem to influence primate brain evolution by affecting what social systems species can evolve and how much investment they can make in their offspring (Figure 6.1.3).

INTERACTION WITH OTHER CORE VARIABLES

As would be expected, the two core diet variables are closely interlinked (Figure 6.1.3). Indeed, they are so closely interlinked that the causal discovery analyses may have struggled to resolve the exact relationships between them and other niche variables. So, while percent prey was found

1 to be negatively related to social system and total maternal investment in the core system, it may
2 be that, in reality, these variables are positively related to percent reproductive plant parts.

3 The core diet variables are themselves caused by the core variables extrinsic mortality rate
4 (negative relationship with percent reproductive plant parts) and raptor species richness (positive
5 relationship with percent prey, at least in Lemuriformes) (Figure 6.1.3).

6 Discussion

7 The MFA highlighted an interesting pattern of some niche variables — mostly defence, social, and
8 life history variables — being associated with mean brain size across clades while other variables
9 — habitat and trophic variables — are associated with species aRBS scaling. This pattern helped
10 to establish which niche variables are of general importance to primate brain evolution and thus
11 helped to identify the core system. However, the meaning of the pattern itself remains unclear.
12 The pattern is only correlational and cannot tell us how — or even if — different sets of niche
13 variables separately cause mean brain size and species aRBS scaling across primates. The
14 causal models cannot inform our understanding of this because they were built to determine the
15 causes of each clade's brain-body allometry, not determine the causes of the separate allometric
16 components (i.e., grade aRBS and species aRBS scaling) across primates. Additional causal
17 analyses would be needed to do this, but these were not feasible within the time constraints of
18 this project. Investigating this pattern does, however, present an interesting avenue for future
19 research.

20 Pattern 2: Clade Uniqueness

21 The second key recurring pattern that emerges when comparing across the causal models is that
22 — despite the presence of the core system in every model — every clade's overall causal model
23 is unique. Different clades have different relationships with the core system, and every clade has
24 a varying number of other niche variables that are relevant to them in addition to the core ones.

1 For example, while the core variables social system and social group size are most often indirect
2 causes of clades' brain-body allometries, as discussed above, there are 6 clades in which one or
3 another of these variables is a direct cause (e.g., L3_Hylobatidae and M3_Callitrichidae) (Figure
4 6.1.1, *View table*). Similarly, while the core diet variables tend to be only indirectly causal, percent
5 prey was found to be a direct cause of 4 clades' brain-body allometries (M3_Callitrichidae,
6 L2_Lemuridae, M4_Colobinae, and L3_Cercopithecinae) (Figure 6.1.1, *View table*). Even
7 variables that could be considered ultimate causes in the core system can sometimes be direct
8 causes in clades. For instance, precipitation seasonality was found to be a direct cause in
9 M5_Atelinae and M5_Cebus (Figure 6.1.1, *View table*).

10 All the causal models also feature between 4 and 9 niche variables in addition to the core ones,
11 and these variables might be just as or even more important to clades' brain evolution. For
12 example, home range size and maximum longevity may be particularly important in the evolution
13 of mean brain size because they appear almost exclusively in the models of the largest-brained
14 clades (L3_Hylobatidae, L4_Hominidae, and H3_Hominins), and they show a positive association
15 with mean brain size (Figure 6.1.1). Furthermore, both home range size and maximum longevity
16 are direct causes of clades' brain-body allometries in the models in which they appear, and home
17 range size has one of the highest In-degrees (median = 4) (Figure 6.1.1) suggesting that it is an
18 important mediator of the effects of other niche variables.

19 The extent to which each clade has a unique set of causal variables and relationships can be
20 assessed by formally comparing the structures of the different causal models. I calculated the
21 Jaccard distance (Jaccard, 1912) between the sets of niche variables (nodes), directly causal
22 niche variables (direct nodes), and causal relationships (edges) in each causal model to
23 determine how similar or dissimilar the causal models are in these respects. This revealed that,
24 while some clades have similar models (e.g., the three largest brained clades: L3_Hylobatidae,
25 L4_Hominidae, and H3_Hominins), and some clades even share the same set of causal niche

1 variables (e.g., M3_Callitrichidae and L1_Lorisiformes; M2_Ancestral and L3_Cercopithecinae),
2 no clades have identical causal models with exactly the same sets of niche variables, directly
3 causal niche variables, and causal relationships (Figure 6.2.1, Figure 6.2.2). Not even clades
4 within the same grade have identical causal models, and indeed they can be quite dissimilar (e.g.,
5 M4_Ancestral_Platyrrhini, M4_Daubentonia, and M4_Colobinae; M5_Atelinae,
6 M5_Cacajao_Chirotopes, and M5_Cebus; and L3_Cercopithecinae and L3_Hylobatidae) (Figure
7 6.2.1). This substantiates the possibility raised in Chapter 4 that different causal influences might
8 lead to the convergent evolution of the same brain-body allometry. It certainly flags this as an area
9 for further investigation.

10 The uniqueness of each causal model reinforces the idea put forward in Chapter 1 that primate
11 brain evolution has been complex. It suggests that while we may be able to use comparative
12 studies to identify broad patterns across taxa — such as the core system discussed above — we
13 will likely not be able to fully understand primate brain evolution without acknowledging the
14 diversity of the primate order and studying different taxa individually within the context of their
15 unique niches (see Logan et al., 2018).

7. Discussion

I suggested in Chapter 1 that primate brain evolution is likely to have been complex for at least three reasons. Firstly, it is likely to have been caused by niche variables that are themselves complex, multifaceted constructs. Secondly, it is likely that many such variables interacted in various linear, nonlinear, direct, and indirect ways to affect primate brain evolution. Thirdly, it is likely that different causal systems operated in different primate taxa. I said that any research approach used to investigate the causes of primate brain evolution must be capable of modelling this sort of complexity if it is to produce a realistic understanding of it. I argued that the traditional hypothetico-deductive approach is not suited to building complex causal models and that an observational-inductive approach would be better. The subsequent chapters then presented the particular observational-inductive approach to understanding primate brain evolution that I developed. Here, I discuss the extent to which this approach has been able to produce a realistic understanding of the causes of primate brain evolution and how it could be further developed.

Limitations

I have said from the beginning that my implementation of the observational-inductive approach was not intended to produce a definitive understanding of the causes of primate brain evolution but provide an initial proof-of-concept for the application of the observational-inductive approach to this field of research. It is clear that the realism of the final causal models presented in Chapter 5 and Figure 5.0 is currently still limited.

That being said, the limited realism of the final causal models is not primarily due to the observational-inductive approach itself or my implementation of it, but to a fundamental lack of data that is limiting all research in the field. Most of the data sets currently available in the literature were developed to serve the traditional hypothetico-deductive approach, so they tend to contain

1 a minimal amount of data — enough to test simple hypotheses but not enough to build realistically
2 complex models. Even pooling many of these data sets together as I did to assemble the largest
3 data set yet for a study of the causes of primate brain evolution (see Chapter 3), the data were
4 still a limiting factor.

5 For example, the available data limited the extent to which different aspects of complex,
6 multifaceted niche variables could be represented. I mentioned in the previous chapter how it was
7 not possible to represent the periodic restriction aspect of diet, which might be important for
8 understanding how climate variability affects primate brain evolution. It was also not possible to
9 represent potentially important aspects of sociality, such as the complexity of relationships, social
10 learning and culture, or communication complexity.

11 Similarly, the lack of data limited the number of niche variables that could be included in the
12 analysis. There are many variables potentially relevant to primate brain evolution that could not
13 be evaluated here, including mode of locomotion (Povinelli and Cant, 1995), water foraging
14 (Sharma et al., 2016), self-medication behaviour (Huffman, 2017), sleep (Fruth et al., 2017; Nunn
15 and Samson, 2018), cooperative breeding (Isler and van Schaik, 2009), and long-term
16 intermittent variables such as droughts that could produce fallback adaptations (Constantino and
17 Wright, 2009). Indeed, as I said in Chapter 3, it was not possible to include any variables related
18 to the metabolic niche dimension. However, the sorts of physiological, developmental, and
19 genetic variables that could come under this heading would be important to include to be able to
20 understand the mechanistic links between niche variables and primate brain evolution (Charvet
21 et al., 2011; Gilbert et al., 2005).

22 Finally, data availability limited the level of diversity that could be modelled. I focussed on clade-
23 level diversity in primate brain evolution because insufficient data were available to estimate brain-
24 body allometry for individual species. However, it is evident from any of the detailed distributions
25 of niche variables in Figure 6.1.1 that there is considerable species-level variation within the

1 identified clades, suggesting that a more realistic understanding of primate brain evolution might
2 be produced by modelling individual species' niches. Indeed, the amount of variation that can
3 occur even within species might mean that population-level models are needed for a realistic
4 understanding of primate brain evolution, as recommended by Logan et al. (2018). It has even
5 been suggested that different systems of selection pressures and constraints might apply to the
6 different sexes within populations (Lindenfors et al., 2007). While clearly there is a limit to the level
7 of complexity that it would be useful to model (Prusinkiewicz, 1998), the clade-level models that
8 it was possible to develop here are likely still too coarse-grained.

9 Ultimately, the current restrictions imposed by a lack of data will only be alleviated by a campaign
10 to gather data for their general observational-inductive value, not just to test specific hypotheses.
11 Prioritising data gathering in this way would require a major cultural shift, especially in the attitudes
12 of funding bodies and journal publishers (Haufe, 2013). Indeed, it would require nothing short of
13 a renaissance in natural history observation (Greene, 2005). Such a renaissance could today be
14 facilitated by new animal-borne sensor technology that is making it possible to gather large
15 amounts of detailed, objective data on animals and their environments, and by new machine
16 learning methods that make it possible to extract meaningful patterns from such data (Fehlmann
17 and King, 2016; Valletta et al., 2017; Wilmers et al., 2015). Ideally, any future data gathering
18 efforts would be orchestrated by a centralised body that could provide direction and coordination
19 and establish and enforce data quality standards (e.g., Borries et al., 2013).

20 Although a lack of data was the primary factor limiting the realism of the final causal models, I also
21 discussed in Chapter 5 how the Greedy Equivalence Search (GES) method that I used to establish
22 the causal relationships between variables also imposed certain limitations. The somewhat
23 unrealistic assumptions of GES that there will be no latent variables or feedback loops in the
24 analysis could have introduced spurious relationships into the final causal models, limiting their
25 reliability. However, as I discussed, this causal discovery method is the best that is currently

1 available. Given how young the field of causal discovery is, it is likely that better methods will be
2 developed in the future (e.g., Forré and Mooij, 2018), and these could easily be swapped in to
3 improve this step of the modelling process.

4 Capabilities

5 While the observational-inductive approach may currently be limited by available data and
6 methods, what is more pertinent is whether it is likely to be a more productive approach to pursue
7 than the traditional hypothetico-deductive approach. I believe that this project has clearly
8 demonstrated how much more capable the observational-inductive approach is compared to the
9 traditional approach when it comes to modelling complex causal systems.

10 The implementation of the observational-inductive approach that I developed was able to produce
11 what the traditional hypothetico-deductive approach could not: the first realistically complex
12 models of the causes of primate brain evolution (Figure 5.0). Even with the limitations discussed
13 above, these models are far more realistic than the simple correlation-based models currently in
14 the literature. As such, they arguably represent our current best understanding of the causes of
15 primate brain evolution.

16 The ability of observational-inductive methods to model directly from data the linear, nonlinear,
17 direct, and indirect — and explicitly causal — interactions between large numbers of variables
18 (both continuous and factor) has already produced a more realistic understanding of the
19 importance of various niche variables in primate brain evolution. As discussed in the previous
20 chapter, the causal models have challenged the idea that predation pressure is an important
21 driver of sociality across primates, as well as the idea that sociality is an important direct cause of
22 primate brain size. Instead, the models suggest that sociality might be more important as an
23 indirect cause of brain size through its influence on other niche variables. Similarly, diet is often
24 thought to have a direct influence on primates' brains, but the causal models suggest that diet is

1 more likely to be important as an indirect energetic constraint on the brain size that species can
2 evolve. The models have backed up life history theory with causal evidence that extrinsic mortality
3 rate and total maternal investment play important roles in primate brain evolution, and they have
4 highlighted how total maternal investment might in fact be of central importance. They have also
5 established that habitat and climate variables might be the ultimate drivers of primate brain
6 evolution.

7 Finally, the fact that my implementation of the observational-inductive approach was able to
8 produce individual causal models for 14 primate clades made it possible to identify and describe
9 a core system of niche variables underlying primate brain evolution (Figure 6.1.3). At the same
10 time, it revealed that every clade appears to be subject to a unique system of causal influences
11 — even clades within the same grade — which questions the validity of the sort of broad
12 comparative studies that are currently popular and potentially adds to our understanding of
13 convergent evolution.

14 That even a proof-of-concept implementation of the observational-inductive approach could
15 produce such potentially significant new insights into the causes of primate brain evolution clearly
16 demonstrates how productive an observational-inductive approach could be in this field.
17 Furthermore, the approach could be extended to produce even greater levels of understanding.

18 Extensions

19 This project's scope was limited to establishing structural models of the causes of primate brain
20 evolution — models depicting the variables involved and how they are causally related. However,
21 once established, these structural models could be parameterised to create dynamic simulation
22 models (González-Forero and Gardner, 2018; Mobus and Kalton, 2015, pp. 645–698;
23 Muthukrishna et al., 2018). Such simulation models could be used to validate the causal
24 relationships proposed in the structural models by testing whether the interaction between

1 variables actually produces realistic dynamics (Servedio et al., 2014). The dynamic aspect of
2 simulation models could also allow us to investigate complex phenomena such as thresholds or
3 emergence. We could, for example, potentially identify the points at which changing niches begin
4 to favour different brain-body allometries, or better understand how many weakly influential niche
5 variables combine to have a significant emergent effect on primate brain evolution. Finally, once
6 simulation models were sufficiently developed and validated, they could be used to ask
7 counterfactual questions about primate brain evolution or make predictions, for instance about
8 how climate change might affect primate species (Grace et al., 2015, pp. 193–195; Mobus and
9 Kalton, 2015, pp. 658–659; Pearl and Mackenzie, 2018, pp. 219–297).

10 Of course, there is nothing about my implementation of the observational-inductive approach that
11 restricts it to being used for studying primate brain evolution, and it could easily be extended to
12 study other taxa or to investigate other complex causal systems. For instance, it could be used to
13 study the causes of brain evolution in other mammalian groups or the selection pressures and
14 constraints that have shaped the evolution of other biological traits.

15 Conclusion

16 My goal in this project was to demonstrate the potential of the observational-inductive approach
17 to produce a more realistic understanding of the causes of primate brain evolution. The results of
18 even this initial proof-of-concept study suggest that the observational-inductive approach has
19 enormous potential and should be further explored and developed. Hopefully, this potential will
20 provide the motivation to address the data availability issues that are currently the main factor
21 limiting all research in the field. At the very least, I hope that the results will prompt researchers
22 investigating the causes of primate brain evolution to reflect on the approach that they are
23 currently employing and whether it is likely to provide them with the understanding that they seek.

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