Teacher name Class Subject			D-4- Cl			ele ee	and Alman marked	
Teacher name	r name Class Subject		Date			Class-time period		
DEPARTMENT/INSTITUTE								
The Specific Learning Target of today's lesson is:								
Cooperative Learning Strategy(ies) used:								
GUIDING QUESTIONS				partly	little	no	comments	
Have the tasks been clearly explained to the learners by								
the teacher?								
2. Have the steps of the strategy been explained to the								
students by the teacher?								
3. Is the teacher moving about the class during the group								
activity?								
4. Is the teacher monitoring groups?								
5. Is the teacher monitoring on-task or off-task learners?								
6. Are most students following the steps of the strategy?								
7. Does the teacher often go to the off-task learners to								
inquire and help them get on task again?								
8. Are the individual learners showing responsibility for the								
task?								
9. Are the learners positively depending on one another for								
giving and getting support?								
10. Are the learners displaying positive social Skills during discussions?								
11. Are the learners listening to teammates' ideas by								
making eye contact and by not interrupting them in middle?								
12. Are the students encouraging their teammates by giving								
positive feedback or words of encouragement?								
13. Are the learners equally participating during the task?								
14. Are the students volunteering to help teammates if								
necessary?								
15. Are the students asking for help from the teacher or								
other group mates if needed?								
16. Are the learners involved in Face-to-Face Interaction								
with one another?								
17. Are the group members working step by step in								
organized manner to process information?								
18. Does the teaching technique serve the purpose well?								
19. Are the learners discussing the topic at hand?								
20. Are all the learners participating in discussion?								
21. Are the learners offering facts, giving opinion and ideas,								
and providing suggestions and relevant information to help the group discussion?								
22. Are the Learners expressing willingness to cooperate								
with their group members?								
23. Are the learners open and candid in dealing with the								
entire group?								
24. Are the learners keeping their thoughts, ideas, feelings								
and reactions to themselves during group discussions?								
25. Are the learners evaluating the contribution of other								
group members critically?								
Notes /Comments/ Sugg		d Opportunities f <u>or</u>	Соор	erative	e Lear	ning		
Other Student Engagem	ent Notes							