PARTICIPANT INFORMATION SHEET- Students of Phase-II, III and IV.

Section A: The Research Project

Title of project: Investigating English Language Teaching and Testing Cooperative Learning in Large Compulsory English Classes at University Level. A Case Study of the University of Sindh, Jamshoro, Pakistan

The study aims to find out about the real problems faced by English language students and teachers in large compulsory English language classes at the University of Sindh, Jamshoro (UoSJ), and to test the effectiveness of cooperative learning in addressing these problems.

If you agree to participate, you will be invited to complete a questionnaire and answer some questions in a face-to-face interview about your experience of learning with the help of Cooperative Learning strategies in large 'English Compulsory' classes at UOSJ. The questionnaire will take about 15-20 minutes to complete and the interview will last about 30-40 minutes. All the students in the teacher-researcher's class are being invited to participate in the project. The results of the research study will be presented in the form of a thesis and research papers for the benefit of learners and teachers.

The University of Sindh, Jamshoro, Pakistan is organising the research project and funding the researcher to carry out the project.

## Contact for further information

If you have any questions or would like any further information about this project, please contact the researcher, Abdul Hameed Panhwar by email:

or telephone:

## Section B: Your Participation in the Research Project

Your participation in the project will support the researcher in finding out whether cooperative learning can be used to improve the experience and effectiveness of learning and teaching in large English classes, or not. Cooperative learning strategies will be used and tested in your class to test their effectiveness in the learning environment of large compulsory English classes. Participation in the study is entirely optional – you can refuse to take part or you can withdraw at any time by informing the researcher. If you refuse to take part in the project, or wish to withdraw, you can either be accommodated in another class or make-up classes will be arranged as necessary.

All data will be collected anonymously: numbers and/or letters will be used instead of names. If the testing of cooperative learning is found to have any adverse effect on students' learning, make-up classes will be arranged to rectify the situation.

In the unlikely event that something should go wrong, agreement to participate in this research will not compromise your legal rights.

The data collected will be kept carefully and securely in a locked filing cabinet till composed in the form of a PhD thesis. All personal information (including names and contact details) will be stored safely and destroyed at the end of the research study. In reports of the study no real names will be used.

Your honesty in providing accurate information will add to the body of knowledge about learning and teaching English in large classes, and may result in improvements in the field of pedagogy through the development of new learning-teaching techniques.