## Frequency Table

Have the task been clearly explained to the learners by the teacher?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 14 | 82.4 | 82.4 | 82.4 |
|  | Partly | 3 | 17.6 | 17.6 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Have the steps of the strategy been explained to the students by the teacher?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 16 | 94.1 | 94.1 | 94.1 |
|  | Partly | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Is the teacher moving about the class during the group activity?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 16 | 94.1 | 94.1 | 94.1 |
|  | Little | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Is the teacher monitoring groups?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 16 | 94.1 | 94.1 | 94.1 |
|  | Partly | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Is the teacher monitoring learners' being on-task or off-task?

|  |  |  |  |  | Cumulative <br> Perequency |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Percent | Valid Percent | 88.2 |  |  |
|  | Yes | 15 | 88.2 | 88.2 | 88.2 |
|  | Partly | 2 | 11.8 | 11.8 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are most students following the steps of the strategy?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 10 | 58.8 | 58.8 | 58.8 |
|  | Partly | 6 | 35.3 | 35.3 | 94.1 |
|  | Little | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Does the teacher often go to the off-task learners to enquire and help them get on task again?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 12 | 70.6 | 70.6 | 70.6 |
|  | Partly | 5 | 29.4 | 29.4 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the individual learners showing responsibility for the task?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 12 | 70.6 | 70.6 | 70.6 |
|  | Partly | 5 | 29.4 | 29.4 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners positively depending on one another for giving and getting support?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 9 | 52.9 | 52.9 | 52.9 |
|  | Partly | 6 | 35.3 | 35.3 | 88.2 |
|  | Little | 2 | 11.8 | 11.8 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners' displaying positive social Skills during discussions?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 8 | 47.1 | 50.0 | 50.0 |
|  | Partly | 7 | 41.2 | 43.8 | 93.8 |
|  | Little | 1 | 5.9 | 6.3 | 100.0 |
|  | Total | 16 | 94.1 | 100.0 |  |
| Missing | System | 1 | 5.9 |  |  |
| Total |  | 17 | 100.0 |  |  |

Are the learners listening to teammates' ideas by making eye contact and by not interrupting them in middle?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 9 | 52.9 | 52.9 | 52.9 |
|  | Partly | 6 | 35.3 | 35.3 | 88.2 |
|  | Little | 2 | 11.8 | 11.8 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are students encouraging their teammates by giving positive feedback or words of encouragement?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 8 | 47.1 | 50.0 | 50.0 |
|  | Partly | 5 | 29.4 | 31.3 | 81.3 |
|  | Little | 3 | 17.6 | 18.8 | 100.0 |
|  | Total | 16 | 94.1 | 100.0 |  |
|  | System | 1 | 5.9 |  |  |
|  |  | 17 | 100.0 |  |  |

Are the learners equally participating during the task?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 10 | 58.8 | 58.8 | 58.8 |
|  | Partly | 5 | 29.4 | 29.4 | 88.2 |
|  | Little | 2 | 11.8 | 11.8 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are students volunteering to help teammates if necessary?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 9 | 52.9 | 52.9 | 52.9 |
|  | Partly | 5 | 29.4 | 29.4 | 82.4 |
|  | Little | 3 | 17.6 | 17.6 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are students asking for help from the teacher or other group mates if needed?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 10 | 58.8 | 58.8 | 58.8 |
|  | Partly | 5 | 29.4 | 29.4 | 88.2 |
|  | Little | 2 | 11.8 | 11.8 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners involved in Face-to-Face Interaction with one another?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 12 | 70.6 | 70.6 | 70.6 |
|  | Partly | 4 | 23.5 | 23.5 | 94.1 |
|  | Little | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the group members working step by step in organized manner to process information?

|  |  |  |  |  | Cumulative <br> Perequency |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Percent | Valid Percent | Percent |  |  |
|  | Partly | 12 | 70.6 | 70.6 | $\mathbf{7 0 . 6}$ |
|  | Little | 1 | 23.5 | 23.5 | 94.1 |
|  | Total | 17 | 100.0 | 100.0 | 100.0 |

Does the teaching technique serve the purpose well?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 14 | 82.4 | 82.4 | 82.4 |
|  | Partly | 3 | 17.6 | 17.6 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners discussing the topic at hand?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 14 | 82.4 | 82.4 | 82.4 |
|  | Partly | 3 | 17.6 | 17.6 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are all the learners participating in discussion?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 9 | 52.9 | 52.9 | 52.9 |
|  | Partly | 8 | 47.1 | 47.1 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners offering facts, giving opinion and ideas, and providing suggestions and relevant information to help the group discussion?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 76.5 | 76.5 | 76.5 |
|  | Partly | 3 | 17.6 | 17.6 | 94.1 |
|  | Little | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the Learners expressing willingness to cooperate with their group members?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 13 | 76.5 | 76.5 | 76.5 |
|  | Partly | 4 | 23.5 | 23.5 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners open and candid in dealing with the entire group?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 10 | 58.8 | 58.8 | 58.8 |
|  | Partly | 6 | 35.3 | 35.3 | 94.1 |
|  | No | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners keeping their thoughts, ideas, feelings and reactions to themselves during group discussions?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 10 | 58.8 | 58.8 | 58.8 |
|  | Partly | 5 | 29.4 | 29.4 | 88.2 |
|  | Little | 1 | 5.9 | 5.9 | 94.1 |
|  | No | 1 | 5.9 | 5.9 | 100.0 |
|  | Total | 17 | 100.0 | 100.0 |  |

Are the learners evaluating the contribution of other group members critically?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 8 | 47.1 | 50.0 | 50.0 |
|  | Partly | 5 | 29.4 | 31.3 | 81.3 |
|  | Little | 1 | 5.9 | 6.3 | 87.5 |
|  | No | 2 | 11.8 | 12.5 | 100.0 |
|  | Total | 16 | 94.1 | 100.0 |  |
| Missing | System | 1 | 5.9 |  |  |
| Total |  | 17 | 100.0 |  |  |

