

Student group interview main questions

- What would you say about group structure, i.e., number of members, organisation (mixed ability) used in your cooperative learning class?
- How did you experience learning in cooperative learning groups?
- What specific benefits do think cooperative learning has when you compare it with lecture style teaching?
- What disadvantages did you find during learning in cooperative learning setting by comparing it with lecture style teaching?
- Do you think learning through cooperative learning increased teacher attention to individual students?
- To what level did teacher-student or student-teacher interaction increase in cooperative learning class?
- While comparing lecture method class with cooperative learning class, which class do you think enables the teacher to give more feedback?
- What difference do you find in working cooperative learning group and general group activity?
- What main differences do you find by learning with cooperative learning strategies and a traditional lecture method class?
- After working in cooperative learning, did you find any development in your critical thinking powers/skills?
- Did working in cooperative learning motivate or demotivate you to learn more?
- Was everyone taking his responsibility in your group?
- Was there positive interdependence among group members?
- What negative things you observed while learning through cooperative learning?
- If you compare cooperative learning class with a traditional lecture method class what main differences do you find?
- When comparing both a traditional lecture method class and a cooperative learning class, which class gave you more chances to participate in the class process?
- To what extent do you think learning through cooperative learning increased teacher attention to individual students as compared to a traditional lecture method class?
- While comparing a cooperative learning class with a traditional lecture method class what do you think which class brings increase in student-student interaction and teacher-student interaction or vice versa?
- While comparing a lecture method class with a cooperative learning class, which class do you think enables the teacher to give more feedback to students?
- Do you have any further suggestions for the improvement of the process of cooperative learning in the context of large English Language classes?